



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHEGAON EDUCATION SOCIETY'S G.B. MURARKA ARTS AND COMMERCE COLLEGE, SHEGAON DISTRICT BULDANA
Name of the head of the Institution	Dr.Anilkumar L. Rathod
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09423428212
Mobile no.	9423428212
Registered Email	anilkumaralr@gmail.com
Alternate Email	rajmsharma007@gmail.com
Address	Rokadiya Nagar
City/Town	Shegaon, Dist.- Buldhana
State/UT	Maharashtra
Pincode	444203

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Rajkumar M. Sharma
Phone no/Alternate Phone no.	09960865510
Mobile no.	9960865510
Registered Email	anilkumaralr@gmail.com
Alternate Email	rajmsharma007@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gbmurarkacollege.com/2018_2019%20GBMC%20Shegaon%20agar_report.pdf">http://www.gbmurarkacollege.com/2018_2019%20GBMC%20Shegaon%20agar_report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.77	2016	16-Jan-2016	15-Jan-2021

<b>6. Date of Establishment of IQAC</b>	15-Jun-2004
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Coordinated , Planned and Executed National Level Workshop for Women	16-Jan-2020 1	150
Coordinated , Planned and	29-Nov-2019	450

Executed International Conference	2	
Brain storming Sesssion -III	12-Mar-2020 1	12
Brain storming Sesssion -II	01-Dec-2019 1	12
Brain storming Sesssion -I	14-Jun-2019 1	12
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Reminder about Preparation of department wise report of all department of Arts and Commerce in form of hard copy and soft copy for the Academic year 201516,201617,201718 and 201819 and submitted IQAC - coordinator. 2. Reminder about Discussed New Procedure and policy of NAAC Bangalore regarding preparation and Online submission of AQAR right from 201819 and 201920. 3. Institutional Register for NIRF and requirement of college data and Future Planning of RUSA. 4. Proposal Accepted about International Commerce Conference will be held at Shegaon , for organizing , Planning and execution of it 5. Motivated to organize Faculty Development Program, Students Carrier counseling and Placement related activities and Cocurricular activates herewith. Planned and Executed a National Level workshop for Women on Digital Literacy sponsored by Women Commission ,Mumbai.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
One day National Level Workshop organized for Womens on Digital literacy sponsored Women's Commission ,Mumbai	Successfully executed Workshop organized for Womens on Digital literacy sponsored Women's Commission ,Mumba with Participation of more than two hundred self help group women's
A very Master Plan prepared to organize an International Level Conference by Department of Commerce and IQAC in association with Maharashtra Commerce Association and UCMTA ,Gujrat on Topic - Roll of Commerce Management and Technology in Modern World	Successfully executed International Conference at Shegaon more than five hundred delegates participation.
1. To form Arts and Commerce Forum for proactive initiation of students. 2. Strenthening ICT learning resources in college. 3.To provide adequate infrastructure and learning resources to the students. 4.To motivate students to the participate in extracurricular like sports, debate competition, speech competition and many more. 5. To conduct unit test and class test at regular interval in year. 6. To promote research work among teaching faculty of the college. 7. To encourage teaching staff to participate in state, national and international level seminar and conferences. 8. To conduct various training program for students, teaching nonteaching activities. 9.To conduct IQAC and L.M.C. meetings. 10. To form student council and to elect university representative from the college. 11. To organise Youth Festival of 7days this will bring out creative and innovative ideas of the students. 12. To conduct remedial classes for Arts Commerce students.	1. Organised various events students activated for listening and speaking skill through this forum. 2. Set up a well equipped computer lab and motivated to students to make more and more of computer in daily business life activities. 3. Set up well equipped library with the current version of Text books ,reference books and promoted students for self study by using books. 4. Sent various students for sports competition held on district and university level and promoted them to take part in debate, speech competition and many more through "Youth fest." For one week every year. 5. Conducted unit test at regular intervals throughout the year and take practice paper after completion of syllabi for routine evaluation of students. 6. Held meetings under the guidance of Principal and Senior faculty Member and promoted teaching faculty for research work. 7. Held brain storming session of teaching faculty and encourage them to do research and present papers in various conferences, seminar at least twice and thrice in year career advancement. 8. Called up localise computer experts and trainers to train students, teaching and nonteaching staff to minimum competency in computer skill. 9. Held various meetings of IQAC and L.M.C. in a year for achieving the academic and administrative objective of these

committees. 10.As per the rules of SGBAU, Amravati firstly class representatives were elected who letter on elected university representative among themselves 11. Form various students committees for conducting cultural programmes and maintaining discipline during the festival. We found excellent dancers, singers, speakers and players through this Fest and also encourage them by giving cash prizes, medals and certificates. 12. Conducted remedial classes for F.Y and S.Y. students in B.A. and B.Com. which helped out to pass the examination.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	12-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Feb-2020

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As Academic Institution we are conducting massive and brain storming Collaborative meeting of IQAC and Staff Council of college for effective Planning of Academic delivery of the session (Teaching Plan and ICT enabled teaching methodology) in the begging of the year and Prepared different committees for Academic Administration, Examination Administration and Quality in Teaching and evaluation process administration. regarding that the following points had been maintained every academic session. Importantly provided the following guidelines in Meeting of IQAC. 1. Prepared and approved Academic and

Administrative committee of current Academic year, Semester System as per new guidelines of NAAC -IQAC 2. Prepared and approved IQAC committee, 7 quality circle and other important Committee. 3. Took Plan about Practical evaluation and Teaching methodology with the help of ICT aids. 4. Motivated in the meeting by Principal and IQAC-Coordinator prepared soft copy of semester wise Teaching plan as per Academic calendar of University and completed within the period. 5. Given reminder orally to all staff members Principal and IQAC-Coordinator New Procedure and policy of NAAC Bangalore regarding preparation and Online submission of AQAR right from 2018-19. 6. Motivated time to time to all staff members for social and co-curriculum activities and told to prepared program outcomes and beneficiaries of every each activities of college. These above mentioned points have carried out sharply from all teaching staff member time to time completion of teaching objective.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Course Work for Ph.D. in Commerce & Management	15/01/2019
PhD or DPhil	Course Work for Ph.D. in Political Science	15/01/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Youth Fest Week (Yuva Saptah) on Swami Vivekanand	12/01/2020	300
Voter Awareness Program (National Voting Day)	25/12/2020	250
Bharat Swacchata Abhiyan (Clean India Mission)	14/08/2019	290
International Yoga Day ( Yoga Literacy )	21/06/2019	300

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student Feedback Form, Parents Feedback Form and Alumni Feedback Form which gives feedback regarding how the curriculum have been benefited to them in their overall personality development and final placement. Suggestions regarding the requirements of syllabi modification are also receiving from alumni and parents from time to time. The LMC of the college prepare internal evaluation and progress report of teaching and suggest effective methods in faculty of teaching. These methods are evaluated and implemented the suggestions given by LMC to the faculty in teaching throughout the year. The college monitors the overall performance of students by getting the feedback through questionnaire and discussion, their specific interests in sports and skills are tested. In short the college monitors various activities every year through College Council, Local Management Committee, and Students' Council formed. Various committees are formed by the College Council for the smooth functioning of the college. The college has adopted a mechanism for internal quality check as per the requirements by forming Internal Quality Assurance Cell. The institution also has adopted a mechanism for feedback from the students, alumni and parents as per the requirements by forming Feedback Committee. Suggestions expressed at teacher-student interactions are evaluated and taken up for the change in curriculum and referred to the university bodies to do the needful. The teachers of the college are sharing major academic responsibilities of the university by participating whenever the responsibility is assigned to them by the university and they have adopted all necessary measures for enriching curriculum and have taken efforts to enhance the quality of curriculum.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Commerce (Business Management )	8	3	2

PhD or DPhil	Arts & Humanities (political Science)	2	Nil	Nil
BCom	Commerce	144	266	138
BA	Arts & Humanities	144	385	144
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	600	2	10	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	2	2	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme: Each mentor will conduct a monthly meeting with the mentee and provide advice on career goals, education and training and personal issues. Mentor will obtain feedback from the mentee and ensure mentee's needs. Format for Presentation of Best Practice 1. Title of the Practice: Shishyaa Dattak Padhatti (Adapting Student) 2. Goal: A working relationship between mentors and mentees is an essential part of academic success. A growing body of research shows that a good mentoring relationship is advantageous to the mentor's own success. Good mentor's help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below ? To address and mitigate the problems faced by children in their academic and family environment Maintenance of students' valuable time. ? Avoidance of unnecessary social problems like misbehavior, bribery, red-tapism etc., ? Upgrading of student knowledge ? Suitable guidance and coordination. ? To inculcate in our students sensitivity and responsiveness to social problems ? Right information 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this scheme, we teachers adopted few Slow learner students to which we provide remedial classes, extra classes, also council them to address and mitigate the problems faced by children in their academic and family environment, to inculcate in our students sensitivity and responsiveness to social problems and sometime if needed provide educational aids such as textbook, notes etc by which their higher education should be continued. The present impulsively socio psyche of the present generation enforced the institution to put into practice some well-built disciplinary policy to guide the student community in suitable direction hence teachers of the institution are linked through MENTORSHIP, who will act as a counselor, mediator and coordinator in resolving the student's problems. Knowing that values are imbibed rather than taught, the college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. 4. The Practice: Mentoring is the key to success for all those involved in graduate education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming

educationally background from rural areas. To achieve this massive target various inspiring practices are being implemented in the institution all through the academic year. The goals place above being implemented during the mentorship. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The mentor has maintained close observation of the students and encourage some students to participate in placement activity conducted last year out of which seven students were short listed for final placement and recorded enthusiastic responses from them when we has taken feedback from students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
600	10	1:60

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	Nil	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N.A.	1,3,5	15/11/2019	30/12/2019
BA	N.A.	2,4,6	15/10/2020	30/11/2020
BCom	N.A.	1,3,5	15/11/2019	30/12/2019
BCom	N.A.	2,4,6	15/10/2020	30/11/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes , Continuous Internal evaluation system has been reformed as the requirement of course type .To make effective internal evaluation system it is suggested to faculty member to take Oral evaluation of the students through Reading seminar, extempore presentation , topic presentation , collection of paper cutting with presentation ,Current news awareness. Visit to Commercial places ,historical places and visit to tourist places and its evaluation such type of components have been used to do effectiveness in continuous and internal evaluation system. As per the directives of Examination Control Department of the SGBAU the annual examinations in undergraduate programs are directly conducted with the help of college teachers. Right from 2009-10 SGBAU has provided new guideline for evaluation of system of internal marks of students which adopted and executed. 30 for internal examination and 70 for external examination format provided. The class tests and internal assessment

tests in undergraduate courses are carried out by the College Examination Control System. In case of Undergraduate programs, marks allotted to students in practical examinations conducted by the college itself and under the system of evaluation of Examination Control Department of the SGBAU, internal assessment test marks and marks allotted to students in practical examinations are sent over to the University to be added to the final tally of marks. Reforms are initiated by the University at the meetings of the Board of Studies and Board of Examination. The pattern of questions in the university is modified as per the suggestions of academicians. There is provision for students for re-totalling and reevaluation at the University level. The College immediately implements the existing and reformatory instructions and rules of the affiliated university related to the evaluation of UG courses and the same is brought to the notice of all faculties with detailed instructions to follow the procedure. Evaluation of the students enrolled in UG courses is strictly carried out by the exam committee of the college on the pattern suggested/approved by the SGBAU. For the effective implementation of evaluation reform of the university the following steps have adopted by us- ? Adopted innovative teaching methods by staff member in their regular teaching learning for the improvement of student's viz. Group Discussion, Seminar, Viva-voce.etc. ? Adopted class unit test system twice in every year on collegiate level and conducted university level exam as per rule of SGBAU.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SGBAU has its own academic calendar which shows the total number of working days in an academic year. It is obligatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Time Table Committee from the beginning of the academic session. Institution does not permit any teachers to face their students at a state of unpreparedness. For organizing and planning the teaching schedules, teachers prepare former lesson plans well in advance for each course and execute these plans throughout a year. If necessary, the remedial classes are arranged besides regular classroom teaching. Teaching plan, teaching methodology, allotment of introductory, methods of class tests (unit test/ monthly test/mandatory tests, take home assignment etc.), projects, seminars, guest lecture, and so on are analyzed as well as scheduled by the departments before the real classroom teaching begins. The General Time Table is distributed to the HODs of all departments. The HODs, then give the time table to their assistant teachers. All faculty members have to follow the general time table. Academic Evaluation Committee monitors the staff members and gets the academic session plan implemented successfully. The teachers prepare lessonnotes before conducting their periods. It consists of name of the topic, reference books and feedback. For learning schedule, the respective teachers of each faculty takes minimum two class test during the academic year and a practice paper on the completion of syllabus, at the same time during the academic session the oral feedback of the students after the class are also taken. The teacher tries to motivate the students by asking them the questions for feedback. Every teacher of each faculty maintains the record of calculations of taught topic. The students are evaluated at the college level and university level every year. The university conducts semester exams.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gbmurarkacollege.com/AOAR-2019-2020-2.6.1-%20Program%20Out%20Comes%20SPO.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N.A.	BA	Arts & Humanities	59	59	100
N.A.	BCom	Commerce	91	91	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://gbmurarkacollege.com/2.7.1%E2%80%9320AOAR%20-2019-20%20Student%20Satisfaction%20Survey%20\(SSS\)%20of%20GBMC%20Shegaon%201.pdf](https://gbmurarkacollege.com/2.7.1%E2%80%9320AOAR%20-2019-20%20Student%20Satisfaction%20Survey%20(SSS)%20of%20GBMC%20Shegaon%201.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	State Womens Commission Cell, Mumbai	0.45	0.45
Any Other (Specify)	02	Bank of Maharashtra , Rokadiya Nagar Branch ,Shegaon	0.1	0.1

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Discussion on IPR	All Dept. of College Teachers	12/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1.Active and Secured Appreciation certificate inParticipation in IGC -RDC Selection NCC PARED held at NCC,Group -Pune	Cdt. Mr.Ajay Devrao Dongre	National Cadet Corp.Pune	04/11/2019	Attended and Secured Appreciation certificate in Combined Annual Training Camp , IGC -RDC Selection at NCC group Pune
2.Achieved 8th Meritorios	Ku.Shruti Deepak Dhahikar	Board of Examination and	30/11/2019	Meritorius List B.Com.

Position in the Category of B.A. of Sant Gadge Baba Amravati University ,Amravati.		Evaluation,Sant Gadge Baba Amravati University ,Amravati		Category of Sant Gadge Baba Amravati University,Amravati
3.Seccured 1s Prize Award as Position in State level Seminar Competition on Current Trends Educational Development in the Category of B.A. of Dept. of Political Science , Gb.B.Murarka College,Shegaon	Ku.Pranali Shivshankar Shegokar	G.S.Science, Arts Commerce College,Khamgaon Dist.Buldana organised State level Seminar for Students of UG and PG category of all stream	06/02/2020	Seccured 1s Prize Award as Position in State level Seminar Competition on Current Trends Educational Development
4. Appreciation Recognition recived Organisation ,Coordinating Ist International Conference of MCA GUCMTA at G,B.Murarka College ,Shegaon	As Organising Secretary - Principal Dr.A.L.Rathod As Coordinator - Dr.R.M.Sharma	Organising Chairman of International Conference	30/11/2019	Appreciation Recognition Received as Organisator Coordinator Certificate and Momento in International Conference of MCA UCMTA
5.Appreciaton Recognition received for Organising and Coordinating National Level Workshop for Women Digital Literacy for Women sponsered by Women Commission Cell,Mumbai	As Organising Secretary - Principal Dr.A.L.Rathod As Conveynor - Dr.V.K.Gaikwad As Co-Convenor - Dr. R.M.Sharma	Chairman - Shegaon Education Socity G.B.Murarka Arts Commerce College Shegaon	16/01/2020	Appreciation Recognition Received as Organisator Conveynor Certificate and Momento

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	N.A.	N.A.	N.A.	N.A.	Nill

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	0	2

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce Management	2
Art Humanities - Political Science	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce Management	9	5
International	Arts Humanities	6	5
National	Commerce Management	3	3
National	Arts Humanities	4	3

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce - International Conference Proceeding International Journal	2
Arts Humanities - Political Science	2

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N.A.	N.A.	N.A.	Nil	0	0	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A.	N.A.	N.A.	Nil	Nil	Nil	0

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	5	5	5
Presented papers	15	7	Nil	Nil
Resource persons	2	1	5	10
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
9.Participated in International Handicapped Day Reilly organised by Gajanna Maharaj Residential Ashram Shala ,Shegaon (03 Dec.2019)	N.S.S.,N.C.C., Dept of Sports Dept of Political , IQAC	10	100
8.G.S.Blood Bank Component ,Nagpur in association with Our College Organised Blood Donation Camp at College Campus (7th Feb.2020)	N.S.S.,N.C.C., Dept of Sports Dept of Political , IQAC	10	300
7.Patanjali Yog Peeth Bharat Swabhiman organised A program on Yoga Meditaion for All Students of Our college at Mathura Lawn,Shegaon (18 Sept.2019)	N.S.S.,N.C.C., Dept of Sports Dept of Political , IQAC	10	300
6.Sanvidhan Saptah(30th Nov.2019)	N.S.S.,N.C.C., Dept of Sports Dept of Political , IQAC	10	300
5.Yuva Mahotsav for 5 Days (12th Jan to 16th Jan2020)	Dept.Cultural All Dept.	10	300
4.Voting Awareness Program (24-25Jan.2020)	Dept of Political Science N.S.S. IQAC	5	150
3.Swaccha Bharat Abhiyan 11th August to 14th August 2019	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science IQAC	5	270

2.Tree Plantation June to July 2019	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science IQAC	5	250
1.Internatin Yoga Day Celebration -21st Jun 2019	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science IQAC	5	270
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1. 8 Days exclusive Shramdaan Camp at Dattak Gram JAWALA - PALAS	Appreciation About Preparation of Dry and Wet westage as organic Fertilizer by Student	Sant Gadge Baba Amravati Universtiy ,Amravati	50
2.Voting Awareness Reilly on 25th Sept.2019 at Shegaon Nagar Parishad	Appreciation Cerificate	Shegaon Nagar Parishad Rotary Club ,Shegaon	75
3.Organised .Competitive Examination Test at College Level by District Political Science study and Research Manch,Buldana Dist.	Appreciation Cerificate	District Political Science study and Research Manch,Buldana Dist.	65
4.Proactive Participation of all student of N.C.C.Camp arranged in 2018-19	Appreciation Cerificate	National Cadate Corp.	50
5.G.S.K. Blood Bank Component ,Nagpur in association with N.S.S, Unit College Organised Blood Donation Camp at College Campus (7th Feb.2020)	Appreciation Cerificate	G.S.Blood Bank Component ,Nagpur	30
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Gender Issue - Woman Empowerments	All Dept of College	Penal Discussion and Speech on the Occassion of Birth Anniversary of Late Savitribai Phule	10	300
Woman Empowerment (16 Jan 2020)	Women Commission Cell, Mumbai Sponsered and Organised by Dept of Political Science IQAC	Digital Literacy Program for Women	7	150
HIV AIDS (1st Dec. 2019)	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science IQAC	Speech on Aids Day Awareness	5	270
Clean India Mission (2 Oct.2019)	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science IQAC	3.Swaccha Bharat Abhiyan 11th August to 14th August 2019	5	270
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Published Yearly College Magazine -2019-20 (Jan 2020)	All Students and Teacher exchanging ideas, participating and publishing Research Paper ,articles ,Research Thoughts ,Poetry and Academic and Co curriculum activities during the year	College Contributing Financial Supports for Publication	31
Published 2 International Interdisciplinry Peer Reviewed Journal during the year as Special Issue of International Conference Proceedings Organised by Our College in	Morethan 450 Teachers of Commerce & Management Colleges Attending as Delegates within the country and across the country	Delegation fees from Member and Non Members of MCA and UCMTA ,Gujrat	2

association with MCA UCMTA, Gujrat on Role Commerce, Management and Technology in			
Organised A National Level Workshop on Digital Literacy for Womens at College campus ( 16th Jan.2020)	Morethan 150 Self Help Group Women's and UG Girls attended and participated	Whole Amount of Workshop Sponsered by Women Cell ,Mumbai	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic support Placement Guidance	Technical guidance for Placement	The Khamgaon Urban Coop.Bank Ltd.Khamgaon (BR.Shegaon) Dist.Buldana	14/09/2019	13/09/2020	Teachers Students
Academic support Placement Guidance	Technical guidance for Placement	Shegaon Urban Coop.Sociaty Ltd.Shegaon .Dist Buldana	14/09/2019	13/09/2020	Teachers Students
Academic support Placement Guidance	Technical guidance for Placement	Nootan Udyog , 9, Shriram Nagar , Khamgaon Road, Shegao n.Dist.Buldana	14/09/2019	13/09/2020	Teachers Students
Academic support Placement Guidance	Technical guidance for Placement	NXG Labs Software Develoment Consultancy ,Branch Office - Shegaon Dist.Buldana	14/09/2019	13/09/2020	Teachers & Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri Krishna Traders C/o Apana Bazaar , Main Road ,Shegaon.Dist Buldana	14/09/2019	Academic Training Support in Retail Management and Trading Business	300
Jagdish Trading , Near Weakly Bazaar, Shegaon ,Dist. Buldana	14/09/2019	Academic Training Support in Retail Management and Trading Business	300
Shankar General Kirana ,Jagdamba Nagar ,Shegaon Dist.Buldana	14/09/2019	Academic Training Support in Retail Management and Trading Business	300
Shri Datta Krupa Arts Printers ,Shegaon Dist.Buldana	14/09/2019	Academic Training Support in Printing Skill , Typing Skill and Job works Skill	300
Yash .Com , Computer Traning Center ,Shriram Nagar , Shegaon ,Dist.Buldana	14/09/2019	Academic Training Support in accelerating Knowledge of various Computer Courses like .D.T.P , M.S.-Office , Internet and Technical Skills, Tally Accounting etc.	300
Arjun Offset Printers, Shanti devi Towers, Shegaon Dist.Buldana	14/09/2019	Academic Training Support in Printing Skill , Typing Skill and Job works Skill	300
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.25	1.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13275	465995	126	25200	13401
Reference Books	1481	467980	20	5000	1501	472980
e-Books	16	Nil	25	Nil	41	Nil
Journals	8	Nil	1	Nil	9	Nil
e-Journals	Nil	Nil	2	Nil	2	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	38	Nil	2	Nil	40	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	8899	445000	10	500	8909	445500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
1.Dr.R.M.Sharma	CMA Module	Power Point Presentation in CD	01/01/2019
1.Dr.R.M.Sharma	Mock Test of Management Account	PDF uploaded for Practice on College Website <a href="https://gbmurarkacollege.com/a.pdf">https://gbmurarkacollege.com/a.pdf</a>	01/06/2019
1.Dr.R.M.Sharma	Online Mock Test of Management	<a href="https://testmoz.com/q/3085216">https://testmoz.com/q/3085216</a>	01/06/2019

	Account ( testmoz )		
1.Dr.R.M.Sharma	E-Banking Quiz for B.Com.III	<a href="https://docs.google.com/forms/d/e/1FAIpQLSemjMCFZ_EEw8-9omZcAwp-HbS_AKGkAsrniLwRDHLWZT9Dbw/viewform">https://docs.google.com/forms/d/e/1FAIpQLSemjMCFZ_EEw8-9omZcAwp-HbS_AKGkAsrniLwRDHLWZT9Dbw/viewform</a>	01/06/2019
1.Dr.R.M.Sharma	E- Lecture on E-Banking Part - III	<a href="https://www.youtube.com/channel/UCECar0AhbUFv51WjSvBQtw">https://www.youtube.com/channel/UCECar0AhbUFv51WjSvBQtw</a>	01/06/2019
6.Dr.V.K.Gaikwad	E-Lecture on Constitution of India (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>	01/06/2019
7.Dr.V.K.Gaikwad	E-Lecture on State Assembly (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>	01/06/2019
8.Dr.V.K.Gaikwad	E-Lecture on American Constitution Part -I (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>	01/06/2019
9.Dr.V.K.Gaikwad	E-Lecture on Aristotlet Thought Constitution of India (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>	01/06/2019
10.Dr.V.K.Gaikwad	E-Lecture on Aristotlet Thought Constitution of India (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>	01/06/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	8	0	0	0	4	2	100	1
Added	0	0	0	0	0	0	0	0	0
Total	15	8	0	0	0	4	2	100	1

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Online Mock Test of Management Account ( testmoz)	<a href="https://testmoz.com/q/3085216">https://testmoz.com/q/3085216</a>
E-Banking Quiz for B.Com.III	<a href="https://docs.google.com/forms/d/e/1FAIpQLSemjMCFZ_EEw8-9omZcAwp-HbS_AKGkAsrniLwRDHLWZT9Dbw/viewform">https://docs.google.com/forms/d/e/1FAIpQLSemjMCFZ_EEw8-9omZcAwp-HbS_AKGkAsrniLwRDHLWZT9Dbw/viewform</a>
E- Lecture on E- Banking Part - III	<a href="https://www.youtube.com/channel/UCECar0AhbUFv51WjSvBQtww">https://www.youtube.com/channel/UCECar0AhbUFv51WjSvBQtww</a>
E-Lecture on Constitution of India (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>
E-Lecture on State Assembly (Political Science )	<a href="https://www.youtube.com/watch?v0qMowLeXJ2w">https://www.youtube.com/watch?v0qMowLeXJ2w</a>
Online Social Awareness Program on Covid -19 Prepare for students and Community (Dept of Library)	<a href="https://docs.google.com/forms/d/e/1FAIpQLScNpzeySNfbYebObKzjaIjesAVxYGTISU-vYDWATycm5RB_Bg/viewform?usp=send_form">https://docs.google.com/forms/d/e/1FAIpQLScNpzeySNfbYebObKzjaIjesAVxYGTISU-vYDWATycm5RB_Bg/viewform?usp=send_form</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.23	0.23	0.23	0.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• 1. Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. College management has arranged computer skill improvement program through a local computer training center of Shegaon area on honorarium basis for one day to support staff members of the college it enhances the constructive relationships forged with other institutions of the locality for working. • 2. By Using O.H.P. as a supplement to the Power Point Presentation lecture has been delivered on an important topic like Personality Development, Carrier Guidance. By using audio cassette tape Historical and Political monuments lectures are being delivered, audio cassette tape is also used for teaching old folk song in Marathi in Marathi literature class. • 3. In our College we have constituted Infrastructure, Facility and Equipment Committee which is looking after the various facility needed inside or outside the campus of the college. Infrastructure, up-gradation related matters are generally discussed normally in L.M.C., Staff Council and IQAC meetings under the leadership of principal. Decisions taken by management of college are followed. • 4. Cent Percent official and academic work is being carried by using computer. By using computer various administrative, official and academic documents and notices, vouchers, billing, administrative plan, academic and teaching plan etc is taken out. In teaching/ learning method O.H.P. is used as a supplement to computer-aided facility by our staff. • 5. The

responsibilities of Library Advisory Committee are: • To lay the broad outline of rules and procedures. • To frame and suggest amendments to the existing rules when necessary. • To help the Library in getting adequate grants. • To help in providing adequate staff for proper and efficient functioning. • To allocate funds for various subjects. • To suggest improvements in Library Services. • To consider all matters, the Chief Librarian brings to its notice regarding Library • functions and service and suggests ways to improve. • To select books, journals and other reading materials needed for the departments. • To maintain students' discipline in the Library. • To have smooth functioning of the Library activities regarding reference. • To promote students - staff interaction to resolve any difficulties. • To promote quantitative and qualitative use of facilities. • 6.College has made the facility of LAN, Internet and Wi-Fi Facility within the campus. At the same time management has propose to explore the benefit of Digital /E-Library. • Further they have also decided to make the campus under C.C.T.V. cent percent vigilance, which will be implemented as early as possible. • 7.Library staff to the students and • teachers of the College. • Issuing, referring books, periodicals, journals • Helping the staff/students while searching databases, downloading articles, scanning required articles, providing printouts of the articles etc. • News-papers and general magazines are provided • Providing required information at the right time

[https://gbmurarkacollege.com/AQAR%20-2019-20%20-4.4.2%20-Physical%20,Academic%20and%20support%20Facilities%20\(1\).pdf](https://gbmurarkacollege.com/AQAR%20-2019-20%20-4.4.2%20-Physical%20,Academic%20and%20support%20Facilities%20(1).pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	437	623215
b)International	0	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	19/02/2020	300	Dr.R.M.Sharma -IQAC Dr.V.K.Gaikwad - Dept of Political Science
Yoga, Meditation	21/06/2019	300	Dr.V.M.Dehankar (Dept. of History Economics) Prof.S.K.Balapure
Bridge courses	20/02/2020	23	Dr.S.V.Agrawal (Dept of Commerce - Accountancy) Dr. V.N Ingle (Dept. of

			Marathi for MLT)
Language lab	04/02/2020	65	A.Porf. Ku.N.S.Rajgure Dept. of English
Remedial coaching	15/02/2020	35	A.Porf. Ku.N.S.Rajgure Dept. of English
Soft skill development	04/02/2020	275	A.Porf. Ku.N.S.Rajgure Dept. of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exam Preparatory Test organized by Political Science Study Research Man ch, Buldana, Coordinated by Dr.V.K.Gaikwad (Jan 2020)	54	54	54	5
2020	Organised online Webinar on "Career Opportunities in Banking Sector" in Association NIIT Mumbai under the scheme of BFSI -Campus Drive Coordinated and Conducted Dr .R.M.Sharma -IQAC ( June 2020)	76	76	10	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Organized online Webinar on Career Opportunities in Banking Sector in Association NIIT Mumbai under the scheme of BFSI -Campus Drive Coordinated and Conducted Dr .R.M.Sharma -IQAC ( June 2020)	76	2	Indian Army	15	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.Com.	Commerce	2.G.S.College, Khamgaon	M.Com.
2020	5	B.A.	Arts & Humanities	2.G.S.College, Khamgaon	M.A. (Eco) /M.A.(Political Science)
2020	37	B.Com.	Commerce	1.Shri Shivaji College, Akola	M.Com.
2020	12	B.A.	Arts Humanities	1.Shri Shivaji College, Akola	M.A. (Eco) /M.A.(Political Science)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Department of Sports ,Cultural ,NSS and NCC Cultutal Activiy organised performed in International Level Confernce At Shegaon	International Level	75
Yuva Mahotsav (Youth Fest 2020)	College	325
University Level Inter collegiate sports Activity	University and College	35

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A - Structure of Student Council Due to certain reasons Student Council could not be formed, but the college has a student union. Instead, in each class student are selected by the Principal as president, vice-president, secretary and class representatives. This union actively participates in all the programmes organized by the college. No funds are given to this council as no contribution is done by students throughout the session. Activities: Annual cultural programme Annual sports and athletics events Career development programmes Funding: No funds are given to this council as no contribution is done by students throughout the session. Constitution of Student Union consist of following students: One student -University Representative 1 Class Representative from B.A.-I 1 Class Representative from B.A.-II 1 Class Representative from B.A.-III 1 Class Representative from B.Com.-I 1 Class Representative from B.Com.-II 1 Class Representative from B.Com.-III B.Active Participation in various committees - The details of various academic and administrative bodies that have student representatives on them are mentioned below. 1. IQAC 2. Commerce Study Forum 3. Marathi Study Forum 4. Political Science Study Forum 5.Student Union 6. Magazine Committee C.Other Activities - Annual magazine, UNMESH, which is planned, edited and produced by the students every year in an artistic way. College magazine committee invites essays,

poems, articles and stories etc. from the students and edits and publishes it annually. Messages given by the important officials of the state in the magazine also encourage the students to involve themselves in such activities. Several Committees are set up to coordinate this.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION "To be the trusted destination of higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes from the rural areas of the society and to be recognized as a leader in education" MISSION STATEMENT Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere. GOALS OBJECTIVES: ? Goal 1 : To provide the students in rural areas easy access to higher education. ? Goal 2 : To make efforts to highlight their strength and weakness and to enhance their sustainability in the present socio-economic and culturally diversified society. ? Goal 3 : To instill national values, to enhance communication skills, to make them aware of business practices, accounting, banking etc ? Goal 4 : To make efforts for the over all-round development of rural students which will contribute to the development of the nation It is communicated to the students, teachers, staff and other stakeholders in the following manner: ? By notably displaying vision and mission statement on the website, in the prospectus, in the calendar, in the college annual magazine, in the college newsletter and throughout the campus. ? By oral communication to students on orientation day, Yuva Mahautsaav, cultural activities, seminar and farewell day. ? By oral communication to teachers at departmental meetings. ? By oral communication to team members of a wide variety of outreach and rural health care activities. ? Through motivational talks during various programmes conducted by the institution. ? By oral communication during alumni meeting and parent teacher meetings. Political Science instills political, national values in students and tries to build healthy and responsible citizens. Economics and Commerce make them aware of business practices, accounting, banking, etc. Language subjects increase their communication skills and moral values. The subject like History makes them aware of the patriotic spirit and facilities to avoid the mistakes in history. College from more than 50 years has been continuously striving towards comprehensive development of students keeping pace with the development trends

elsewhere. In this way the college vision, mission and objectives of the institution, and are communicated to the students, teachers, staff and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is not developed by the college as it is developed and suggested by Sant Gadge Baba Amravati University ,Amravati time to time.
Teaching and Learning	Adopted innovative teaching methods by staff member in their regular teaching learning for the improvement of student's viz. Group Discussion, Seminar, Viva-voice.etc. Also given special attention of English communication through our F.M. of English – Prof.N.S.Rajgure and F.M. of Commerce Dr.R.M.Sharma.
Examination and Evaluation	Adopted class unit test system twice in every year on collegiate level and conducted university level exam as per rule of SGBAU.
Research and Development	Senior staff member had been motivating to all staff member for their personal academic and research development. Which was enforced them for continues and simultaneous development.
Library, ICT and Physical Infrastructure / Instrumentation	Library is full of Arts, Commerce text books and reference books with computerised record. We had broad band internet plan for surfing and browsing with 3 computers in office, 5 computers in computer lab and 1 computer inlibrary.
Human Resource Management	Motivated staff members for their personal development on the part of orientation, refresher courses and workshop of the teaching and non teaching staff member of college.
Industry Interaction / Collaboration	Met with localised management of co operative banks, Private commercial banks to make interaction among the student and managers.
Admission of Students	To fulfil quality and equality in admission process of the college maintained the meritorious list as per the government quota and rules. Also done interaction with the parents of

students about their attendance.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Called up localise computer experts and trainers to train students, teaching and non-teaching staff to minimum competency in computer skill
Administration	College management has arranged computer skill improvement program through a local computer training centre of Shegaon area on honorarium basis for one day to support staff members of the college.
Finance and Accounts	Management already worked out over maintaining Finance and Accounts by using MIS system.
Student Admission and Support	Online admission system through using MIS at college.
Examination	Cent percent examination system has been done through online examination system which had succeeded at our center last from 3 years.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.V.K.Gaikwad	One Day Workshop for IQAC - Shri D.M.Burungle Science Arts College ,Shegaon. Member on Revised NAAC Framwork and E-Documentation on 25 July 2019	Sponsered By NAAC	500
2020	Dr.Rajkumar M.Sharma AS IQAC -Coordinator	One Day Workshop for IQAC - Shri D.M.Burungle Science Arts College ,Shegaon. Member on Revised NAAC Framwork and E-Documentation	Sponsered By NAAC	500

		on 25 July 2019		
2019	Dr.V.K.Gaikwad	Two Days International Conference of Commerce on Role of Commerce, Management Technology in Modern World on 29th 30th Nov. 2019	Maharashtra Commerce Association Gujrat University Commerce Management Teachers Association	1000
2019	Mr.Nilesh Dewar as IQAC -Member	Two Days International Conference of Commerce on Role of Commerce, Management Technology in Modern World on 29th 30th Nov. 2019	Maharashtra Commerce Association Gujrat University Commerce Management Teachers Association	1000
2019	Dr.Rajkumar M.Sharma AS IQAC -Coordinator	Two Days International Conference of Commerce on Role of Commerce, Management Technology in Modern World on 29th 30th Nov. 2019	Maharashtra Commerce Association Gujrat University Commerce Management Teachers Association	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Brain storming Sesssion -I	Nil	14/06/2019	14/06/2019	12	Nil
2019	Brain storming Sesssion -II	Nil	01/12/2019	01/12/2019	12	Nil
2020	Brain storming	Nil	12/03/2020	12/12/2020	12	Nil

	Sesssion -III					
2020	One Day National Level Workshop on Digital Literacy for Women - Sponsered by Women Cell ,Mumbai	One Day National Level Workshop on Digital Literacy for Women - Sponsered by Women Cell ,Mumbai	16/01/2020	16/01/2020	18	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce (SVA)	1	16/07/2019	29/07/2019	21
Annual Refresher Program in English Language Teaching SWAYAM ,Gujrat (NSR)	1	15/01/2020	31/12/2020	17
Two Weeks Faculty Development Program ,Ramanujan College, University of Dehli (NSR)	1	18/05/2020	03/12/2020	15
One Week Faculty Development Program , Ramanujan College, University of Dehli (NSR)	1	06/06/2020	14/06/2020	07
Online One Week Faculty Development Program Spoken Tutorial ,Bombay (VKG)	1	23/04/2020	29/12/2020	07

Online One Week Faculty Development Program on ICT Tools for Effective Teaching Learning (RMS)	1	27/04/2020	02/12/2020	07
One Week Faculty Development Program , MGNCRE -PMMTT-HRDC,Hydrabad -Experiential Learning (RMS)	1	11/05/2020	17/12/2020	07
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	14	14

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund and Gratuity , Provision of medical facilities , Encouragement to attend workshops and conferences , Benefits like study leave, leave maternity.	Educational loan for children , Provident Fund, Gratuity , Provision of medical facilities. , Welfare fund loan , In-service training programmes , House building loan , Emergency contingency loan.	Aam Admi Insurance Scheme GOI

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes , Our institution has been maintaining prudent financial accounting activities of college on regular basis. Our college is having two section of Arts and Commerce which is very small unit. We are conducting internal and external financial audit regularly as per rules and regulation of Sant Gadge Baba Amravati University Amravati , State and Central Govt.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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#### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Appropriate as per rule	Yes	Appropriate as per rule
Administrative	Yes	Appropriate as per rule	Yes	Appropriate as per rule

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Arranged parent's teachers meeting at the time of admission and interacting with them for further development of the students and discussing problems about absenteeism and dropped out of the students.

### 6.5.3 – Development programmes for support staff (at least three)

College management has arranged computer skill improvement program through a local computer training centre of Shegaon area on honorarium basis for one day to support staff members of the college.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proactively proposal Proactively proposal sent for International Conference of Commerce and got Approval from Maharashtra State Commerce Association.  
 2. Sent for Research Center of Business Management Political Science and got recognition of Research Center at out College for doing Ph. D. Course Program.  
 3. Proactively proposal sent for Divisional Level Workshop for Digital Literacy for Women and got Approval . 4. Prepared effective Action Plan for using of Electronic Resource in Academic teaching and Academic Administration 5. Done appropriate control over electronic accessibility by doing application MIS and CCTV surveillance .

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Brain storming Sesssion -I	14/06/2019	14/06/2019	14/06/2019	12
2019	Brain storming Sesssion -II	01/12/2019	01/12/2019	01/12/2019	12
2020	Brain storming Sesssion -III	12/03/2020	12/03/2020	12/03/2020	12
2019	Coordinated	29/11/2019	29/11/2019	30/11/2019	450

	, Planed and Executed International Conference of Commernce				
2020	Coordinated , Planed and Executed National Level Workshop for Women	16/01/2020	16/01/2020	16/01/2020	150
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annual Debate Competition- College Level Youth Fest	13/01/2020	13/01/2020	25	15
Annual Speech competition -College Level Youth Fest	14/01/2020	14/12/2020	20	15
Annual Drama Competition - College Level youth Fest	15/12/2020	15/12/2020	22	13
Annual Health Check-up Test	10/03/2020	10/03/2020	360	210
G.K.Competitive Exam -Political Science Study Club	29/01/2020	29/01/2020	26	20
Organised "Digital Literacy Program for Women"Sponsered by Women Commission Cell Mumbai	16/01/2020	16/01/2020	150	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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1.10 Solar Energy Lamps used in Open Campus of ground. 2.10 Dustbin for collection of wastage of college. 3.75 Trees planted and created Thimbak Sinchan System in Ground till this year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2019	1	HIV Awareness Program	HIV-AIDS	176
2020	2	2	25/01/2020	1	Voting Awareness Campaign	Voting Right	110
2020	1	1	02/10/2020	1	Cleanliness Drive Campaign	Clinliness	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Unmesh - Annual College Magazine	15/03/2020	By Printing and publishing in college annual publication "Unmesh" students are inspired to express their views, ideas and poetry, so that extra curriculum skills are enhanced and developed their hidden and inherited talent. Since the inception, our college has been fulfilling the objectives laid down during the establishment of the college. The effective implementation of the curriculum is carried out through periodic assessment of the students which is done by taking remedial classes, unit tests, extra classes, projects

reports and annual college examination. The respective Heads of the various departments supervise over the completion of the curriculum through lesson plans and Academic diaries. Our college students have always attained good results in academic, curricular and extracurricular activities. Our students bring success to our college in the field of sports, cultural, social and academic activities. Expanding infrastructural facilities has been a usual practice for sustaining and promoting academic excellence and keeping in view this our college has provided a good state of infrastructures facility. The Above said all activities of college related to Academic and Co-Curriculum Activities inclusion in this Annual Magazine which is a mirror of the institution.

Two Issues Published of International Conference of Commerce on Role Commerce ,Management and Technology in Modern World as Professional Ethics	30/11/2019	Published Research Journal of International Conference with more the 260 research paper of Faculty Members and Research Scholars.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal Values and Ethics of Swami Vivekanand in Human Life - Principal Dr.A.L.Rathod	12/02/2020	12/02/2020	300
Application of Information Technology in Women Life - Dr.V.K.Gaikwad	16/01/2020	16/01/2020	150
Ethical Values of	16/01/2020	16/01/2020	150

Digital literacy in Professional life to Women - Dr.R.M.Sharma			
Universal Values of Marathi Literature - Zeast of Essay Presentation and Discussion - Dr.V.N. Ingle	04/10/2020	04/10/2020	82
Seminar Conceptual Values of Poetry English Literature -Prof. N.S.Rajgure	05/10/2020	05/10/2020	43
Presentation of Views on Educational Values of Savitribai Phule Bith- Anniversary - Prof. S.K.Balasure	03/01/2020	03/01/2020	246
Presentation of Views on Educational Values of Savitribai Phule Bith- Anniversary - Dr.V.K.Gaikwad	03/01/2020	03/01/2020	246
Ethical Values of Library Information Liabrary Science in Current Era - Prof. N.A.dewar	07/11/2019	07/11/2019	157
Presentation of Views on HIV Aids and Todays Students -Prof.P.B.Gaikwad	01/12/2020	01/12/2020	179
Historical Ethical Values of Chatrapati Maharaja in Ancient Era - Dr.V.M.Dehankar	20/02/2020	20/02/2020	300
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The students of N.S.S. and N.C.C. had organised event of "Tree Plantation" within the campus of the college to make green environment with all staff members. In this year we have planted 45 trees around the campus. 2.Students of NSS and NCC were encouraged to participate in rally such as, "Tree Plantation", to make green environment, "Gram Swachatta Abhiyaan". 3.Collection of waste polyethylene bags programs was successfully implemented in the college premises as well as nearby area of college by the students to give the message of cleanliness to the public. 4.Adopted Project in N.S.S. Camp Like Bio-Fertilizers Beds For Localize farmers of Jwala Gram Panchayat. 5.Participated

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice No.1 1st International Commerce Conference on "Role of Commerce, Management Technology in Modern World" organized by Seth G.B.Murarka Arts Commerce College Shegaon in association with Maharashtra Commerce Association Gujarat Universities Commerce Management Teachers Association - A Mega Commerce Convergence of Research Thought Provoking. Yearly International Level Conference: Each year Maharashtra Commerce Association (MCA) Gujarat Universities Commerce Management Teachers Association (GUCMTA) conduct national/ international Level Conference for faculty Members of Commerce and Management including Research students for providing knowledge on career goals in Commerce and Management Research issues. In Academic year 2019-20 our college got an opportunity to organize 1st International Commerce Conference on 29th Nov. 2019 to 30th Oct.2019. The international conference provides good platform for exchanging the research ideas among the faculty members and researchers all over the world. The participants provided excellent feedback on this conference. Format for Presentation of Best Practice 1. Title of the Practice: 1st International Commerce Conference on "Role of Commerce, Management Technology in Modern World" 2. Goal: The aim of organizing this conference is to bring together leading academic scientists, researchers and research scholars for exchanging and sharing their experiences and research results on all aspects of Commerce, Management Technology. The objectives and goal of this practice is as below: • To provide a premier interdisciplinary platform for researchers, practitioners and educators for presenting and discussing the most recent innovations, trends, and concerns as well as practical challenges encountered and solutions adopted in the fields of Commerce, Management Technology. • To address and mitigate the problems faced by students in commerce and Management activity time to time. • Upgrading of student knowledge about all fields of Commerce and Management activity at university, state level and National level and International Research competition , • Suitable guidance and coordination from organizer of International level activity at small town like Shegaon. 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College. Under this scheme, every year we conduct a Yearly Activities with students and provides advice on career goals in Commerce and Management education issues. In Academic year 2019-20 our college had got an opportunity to organize 1st International Commerce Conference on 29th Nov. 2019 to 30th Oct.2019. College Management, Head of the Institution and IQAC Coordinator motivated time to time to push such efforts for getting exposed to our students in research activities. Conference Coordinator obtained excellent feedback from the participants. 4. The Practice: A Smart Commercial Manager has the key to success for all those involved in Commerce and Management education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The Director of Commerce and Management have maintained close observation of the students and encourage some students to participate in research activities. The faculty members and students had contributed research paper for publication in conference proceeding. 6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. Faculty Members of Commerce and Management struggled to

maintain records and observations. 7. Notes (Optional): One Faculty limit the responsibilities of all Faculty Members of Commerce and Management education to merely discharging their role as advisor. While assigned advisors can positively be motivated and often are they are effectively asked about commerce and management a more extroverted role in the development of a future colleague. The role of advisor usually is limited to guiding academic progress.

This practice needed the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life. 8. Contact Details

Name of the Principal Organizing Secretary of IC : Dr.A.L.Rathod Name of Coordinator IC: Dr.Rajkumar M.Sharma Name of the Institution: Seth G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 20016 B Work Phone : 07265-252049 Fax: 07265-252049 Website:

www.gbmcollege.com E-mail : anilkumaralr@gmail.com ,rajmsharma007@gmail.com

Mobile: 9423428212, 9960865510 Best Practice No.2 Digital Literacy Counseling program for Women Under Techno - Savvy Women in India Abhiyaan in association

with State Women Commission Cell, Mumbai: Five Proactive Group of Teachers working as Counselor are conducting a Tri monthly counseling session with the students and provide advice on Digital Literacy, career goals, education and training and personal issues with different N.G.O. Counselor and N.G.O. obtain

Oral feedback from the girl students and ensure their needs. Format for

Presentation of Best Practice 1. Title of the Practice: Digital Literacy Counseling program for Women under Techno - Savvy Women in India Abhiyaan in

association with State Women Commission Cell, Mumbai 2. Goal: A working relationship between Counselor and students is an essential part of academic

success. A growing body of research shows that a good counseling relationship is advantageous to the mentor's own success. The objectives and goal of this

practice is as below • To address and mitigate the problems faced by girl

students and Lady self help group in their academic and family environment

Maintenance of students' valuable time. • Utility of necessary social apps for solution of day to day working prepositions of problems like Online banking

services , Guess Booking , Online transfer and payments services Electric Bill Payment Fees , E-services Payments through Bhim App and other apps which

empower all • Upgrading knowledge of Girl student and Self help group ladies

working in rural area Like Shegaon. 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best

practice was initiated to step up extension services in the College Under this program , we teachers adopted few bad habitual activity students to which we

provide remedial measures , also counsel them to address and mitigate the

problems faced by Girl students in their academic and family environment, to

inculcate in our students sensitivity and responsiveness to social problems and sometime if needed provide educational aids such as textbook, notes etc by

which their higher education should be continued. Hence teachers of the

institution are linked through Digital Literacy counseling program for Women

under Techno - Savvy Women in India Abhiyaan, who will act as a counselor,

mediator and coordinator in resolving the girl student's problems in rural and urban area. 4. The Practice: Digital Literacy counseling program for Women

under Techno - Savvy Women in India Abhiyaan is the key to success for all

those involved in graduate education, and we hope these resources will be

useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the girl students who are coming

educationally background from rural areas. 5. Evidence of Success: As proof to

above statements and practices, the following things can be underlined: The

mentor has maintained close observation of the girl students and encourage some students to participate in placement activity conducted last year out of which

seven students were short listed for final placement and recorded enthusiastic responses from them when we has taken feedback from students. 6. Problems

Encountered and Resources Required: Since from the inception the girl students enroll with this institution are from rural background they felt shy and afraid

to disclose their problems. Initially the practice faced some communication gap and coordination problems. Digital Literacy Counseling programme for Women under Techno - Savvy Women in India Abhiyaan struggled to maintain records and observations. In a good number of the higher educational institutions, power backup and internet connectivity are the two foremost problems. Besides, the short of sufficient staff and building are other challenging issues. But our most important focal point is to make maximum use of available resources. 7. Notes (Optional): Some faculties limit the responsibilities of Digital Literacy counseling programme for Women under Techno - Savvy Women in India Abhiyaan to merely discharging their role as advisor. The role of advisor usually is limited to guiding academic progress. The role of counselor is centered on a commitment to advancing the student's career through an interpersonal engagement that facilitates sharing guidance, experience and expertise. This practice needed the girl student share and obligation to the goals of the scholarly enterprise and a desire to succeed in their life. 8. Contact Details Name of the Principal: Dr.A.L.Rathod Name of the Counselor : Dr.V.K.Gaikwad , Dr.R.M.Sharma , Prof.P.B.Gaikwad and Prof.N.A.Dewar Name of the Institution: Seth G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 2016 B Work Phone : 07265-252049 Fax: 07265-252049 Website: www.gbmcollege.com E-mail : anilkumaralr@gmail.com ,rajmsharma007@gmail.com Mobile: 9423428212, 9960865510

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gbmurarkacollege.com/AOAR%20-2019-20%20-%20Two%20Best%20Practices%20in%20GBMC%20,College%20,Shegaon.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words Undergraduate degree college was established in the year 1964 by Shegaon Education Society's president late Shriman Seth Puranmalji Murarka a good humanitarian with the aim to bring the education to the doorsteps of rural and educationally backward sections of the. With this noble aim the society founded G,B.Murarka College, Shegaon and is affiliated to SGBAU University. The college is named after renowned social reformer, educationalist and good humanitarian. He belongs to a village Shegoan. The college is most accessible and is catering to the educational needs of rural students in Shegoan taluka Buldhana district of Vidharbha. Shegoan is a Municipality and is well connected by road and rail to the city of Akola. Shegoan has a rich historical background and well known in the society pilgrimage destination as its believed that Shri Sant Gajanan Maharaj lived here. Due to Shri Gajana Maharaja Temple tourism sector has developed at large extent .Maximum students under graduate stream of our college are doing part time job in this sansthan and various hotels of Shegaon area which develops them hospitatlity Industrial activity skill and it automatic develops path for future career in hospitality sector, entrepreneurship and mythological guide. This is U.S.P. of our institution regarding place or area distinctiveness It is co-educational and is offering two undergraduate courses, namely B.A (History, Economics, Political Science), B.Com. The College admits the finest candidates with massive interest and motivation as their guiding principles to ensure quality professionals. Students are involved in skill development classes, interactive teaching and hands on experience. The teaching aids like audio-visual methods, OHP, periodical evaluation etc. add to the success of a student's academic progress. Various initiatives and rallies are taken up by the Institution to make the

college campus eco-friendly through energy conservation, tree plantation, swachata abhiyaan, water harvesting, AIDS, etc. Additional, the student support is comprehensive by making accessible the mentorship program, counseling services and various committees to resolve issues related to ragging, sexual harassment and grievances if any. Various outreach programs and camps are also organized to promote community network. Our present Chairman Seth Shriman Murarilalji Murarka has always stressed upon this goal with a single minded devotion. We hope to continue our work with equal zeal and sincerity to achieve new targets. Each prospective student is encouraged for various co-curricular and extra-curricular to ensure overall progress through a holistic approach. The college has a land area of 4.50 acres. There is a big play ground developed by Sports Authority of. It has 7 class rooms and 01 commerce lab and 01 English language lab. The college has a library with about 13500 text books, computers reference books and Journals. Seth GBM College of Arts and Commerce aims for quality and innovative services in terms of academic aspects. A preset action plan is scheduled which helps to develop and deploy effective implementation of the curriculum. Our qualified teachers upgrade and update their professional acumen for effectively translating the curriculum by attending workshops, training programs and seminars. The College is governed by a Managing Committee which consists of a team of efficient leaders who strive hard to achieve the vision, mission and objectives. The management committee is representative in nature and considers views of all sections in planning activities. They work on implementing adequate finance and infrastructure to reinforce success of the institute. We are very much attentive that the dimensions and quality of education keeps on varying with time. It is indispensable for any centre of higher education to understand that accurate service lies in imparting education, inculcating moral values and motivating young minds towards research for the future. The role of NAAC has always been to provide appropriate information to stake holders on whether minimum standards are available in an institution to deliver education. Since its inception it has been trying to realize the dreams of our founding fathers. The college offered Arts and Commerce courses namely B.A with Mar.Lit , History, Economics, Political Science and B.Com (General) from the academic year 1971 1972 respectively. The total number of students pursuing the B.A. B.Com under graduate courses is 535. All the students are coming educationally background rural areas. The Shegaon Education Society, Shegaon, visionary members of the Local Management Committee of the College, and the hardworking staff of the college along with its students have been striving together to transform this college into a collective venture in development of students and their careers to contribute to a healthy society and nation.

Provide the weblink of the institution

<https://gbmurarkacollege.com/AOAR%20-%202019-20%20-7.3.1%20%E2%80%93%20institution%20in%20one%20area%20distinctive%20to%20its%20vision.%20priority%20and%20thrust%20in%20not%20more%20than%20500%20words.pdf>

### 8.Future Plans of Actions for Next Academic Year

1.Admission process from 15 June 2020 to 15 July 2021. 2.Establish various Academic Administrative and Admission Committees 15 June 2020 for Admission process 2020-21. 3.Reconstitution of Staff Concil,IQAC AND CDC. On 15 june 2020. 4.15 July 2020 assessment of admission process of B.A B.Com. 5.Comencement of Sem 1,3,5 from 16th June 2020 to 15 Nov.2020. 6.Collection of Teaching Plan , PPTs and Test papers for execution of Academic Activities and provided necessary action plan. 7.Discussion on qualitative aspect of teaching , learning and evaluation aspect of B.A. and B.Com. Courses on 1 August 2020. 8.Brain storming session in collaborative meeting of IQAC AND STAFF COUNCIL OF COLLEGE. 5TH AUGUST 2020 9.Planning about Celebration of 15 th August 2020 and Tree Plantation and Cleaniliness Drive right from 1 August to 14 August 2020. 10. Establishment of

Social and extensive activity right from 20 th August to 25 th Sept 2020 .  
11.Organisation of NSS special Camp from 27th Sept 2020 to 4th Oct 2021. 12  
.Execution of Computer practical Examination and other assignment.10th Nov.to 30  
th Nov. 13 Establishment of Examination committee on 10 th Nov to 15 Jan 2021.  
16.Commencement of semester 2,4,6 from 1 Jan 2020 to 15 April 2021. 17.Collection  
of New teaching plan ,new aids of teaching and e- learning notes to students in  
new semester. 18.On 1st January 2021 Collaborative meeting of IQAC AND STAFF  
COUNCIL. 19.DISCUSSION OVER NIRF, RUSA PLANS AND POLICY ,NEW GUIDELINES OF NAAC  
REGARDING AQAR. 20.OUT - COMES OF DIFFERENT 6 CELL ESTABLISHED AS PER UNIVERSITY  
GUIDELINES IN COLLEGE. 21 ORGANISATION OF FDP, WORKSHOPS AND CONFERENCES IN  
COLLEGE. 22.AT end of the academic session annually evaluation Admission,result  
out come and Sports Cultural activities implemented in the college. 23.Session  
ending meeting of IQAC and Staff Council and IQAC and present the report in front  
of appropriate board of the college on 1st of May.2021 get approval.