



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**G.B. MURARKA ARTS AND COMMERCE COLLEGE,  
SHEGAON DISTRICT BULDANA ,MAHARASHTRA**

**ROKADIYA NAGAR SHEGAON  
444203**

**[www.gbmurarkacollege.com](http://www.gbmurarkacollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Undergraduate degree college was established in the year 1964 by Shegaon Education Society's president late Shriman Seth Puranmalji Murarka a good humanitarian with the aim to bring the education to the doorsteps of rural and educationally backward sections of the. With this noble aim the society founded G,B.Murarka College, Shegaon and is affiliated to SGBAU University. The college is named after renowned social reformer, educationalist and good humanitarian. He belongs to a village Shegoan. The college is most accessible and is catering to the educational needs of rural students in Shegoan taluka Buldhana district of Vidharbha. Shegoan is a Municipality and is well connected by road and rail to the city of Akola. Shegoan has a rich historical background and well known in the society pilgrimage destination as its believed that Shri Sant Gajanan Maharaj lived here. It is co-educational and is offering two undergraduate courses, namely B.A (History, Economics, Political Science), & B.Com. Since its inception it has been trying to realize the dreams of our founding fathers. The college offered Arts and Commerce courses namely B.A with Mar.Lit , History, Economics, Political Science and B.Com (General) from the academic year 1971 & 1972 respectively. The total number of students pursuing the B.A. & B.Com under graduate courses is 535. All the students are coming educationally background rural areas. The College admits the finest candidates with massive interest and motivation as their guiding principles to ensure quality professionals. Students are involved in skill development classes, interactive teaching and hands on experience. The teaching aids like audiovisual methods, OHP, periodical evaluation etc. add to the success of a student's academic progress. Various initiatives and rallies are taken up by the Institution to make the college campus eco-friendly through energy conservation, tree plantation, swachata abhiyaan, water harvesting, AIDS, etc. Additional, the student support is comprehensive by making accessible the mentorship program, counseling services and various committees to resolve issues related to ragging, sexual harassment and grievances if any. Various outreach programs and camps are also organized to promote community network.

### Vision

With a vision to provide the higher education to the students of the rural area in the surroundings Shegoan ,G,B.Murarka College, Shegaon college was established in the year 1964 by the Shegaon Education Society's president late Shriman Seth Puranmalji Murarka. This institution has already completed fifty glorious years of its existence in 2014. It is worth mentioning that, under its umbrella, there is one College, one Higher Secondary Schools and one High School. Poor income sources, lack of awareness about education, absence of educational institutions were some drawbacks hindering the progress of education in this area, This Shegaon Education Society was established by , " Shriman Seth Ganeshdas Bhivraj Murarka High School" in 1944 and then " Shri Shriman Seth Ganeshdas Bhivraj Murarka Arts and Commerce College" in 1964 in Shegoan. Since then Shegoan Education Society and the two daughter institutions have done remarkable job in providing best of education to the rural students to shade their backwardness and enable them to seek employment opportunities. At the same time this institution has stood as the symbol of unity in the caste and faction ridden society. This noble work is going on continuously under the present Chairman Shriman Seth Murarilalji Murarka, the executive Committee and according to the supervision of the local Managing Committee of the College. The suggestions for improvement given by NAAC touched upon several key aspects of teaching and learning, such as mentoring those students who are trailing while learning is easily spotted by the teachers and then spending extra time on them to help them to understand the basic concept of the subject. The institution

has already organized a national seminar and proposed a plan for departmental workshops this year, and some other proposals for the same have been lined up. GBM College of Arts and Commerce aims for quality and innovative services in terms of academic aspects. A preset action plan is scheduled which helps to develop and deploy effective implementation of the curriculum. Our qualified teachers upgrade and update their professional acumen for effectively translating the curriculum by attending workshops, training programs and seminars.

## **Mission**

Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere.

The College is governed by a Managing Committee which consists of a team of efficient leaders who strive hard to achieve the vision, mission and objectives. The management committee is representative in nature and considers views of all sections in planning activities. They work on implementing adequate finance and infrastructure to reinforce success of the institute. We are very much attentive that the dimensions and quality of education keeps on varying with time. It is indispensable for any centre of higher education to understand that accurate service lies in imparting education, inculcating moral values and motivating young minds towards research for the future. The role of NAAC has always been to provide appropriate information to stake holders on whether minimum standards are available in an institution to deliver education. The NAAC has developed certain measures for constant improvement of the quality of higher education. Keeping the above in mind, we are submitting our humble SSR for your evaluation subsequent to which we seem ahead to welcoming the Peer Team as the next step of accreditation. The college is dedicated to the core principles of NAAC and hope that the council will find our efforts genuine and positive in the direction of self assessment.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Visionary, motivated and participative management.
- Grant in ad UG programs for B.A. and B.Com
- UGC 2f & 12B approved.
- College managed by Society with 50 years of history of service.
- Brand name Shriman Ganeshdas Bhiraj Muraraka attracts a very large number of students.
- The College receives support from the in the Campus for a holistic approach.
- Qualified, competent and committed teaching and non – teaching staff.
- Teachers are member are nominated on Board of Study of Sant Gadge Baba Amravati University.
- Teachers are Ph.D Guides.
- Econ Friendly, Green, Clean and plastic free campus.
- Sports and Play Ground

### **Institutional Weakness**

- Teacher, Student ratio is not ideal
- Shortage of supportive/Technical staff.
- Students have the poor communication skills. Students come from rural area and they have fear about presentation.
- Not getting permission from the Govt. to fill the vacant teaching post which increase load on existing staff.
- Less opportunities in games and sports.

### **Institutional Opportunity**

- Establishment of training programmes for staff
- Establishing a Research Center
- Introduction of additional specializations such as M.Com, Literature in English.
- Teaching oriented jobs can be acquired
- Competitive exams can be attended.
- Opportunity to start new value added courses..
- Opportunity to start new certificate courses for UG students.
- Opportunity to start new skills development courses.

### **Institutional Challenge**

- Most of the students come from Economically Backward class and that too from rural areas and because of that they have been suffer from different types of problems which affect their academic performance.
- To fulfill the expectations of the parents.
- To create awarness about the development of professional Skills.
- Competition with already established and newly open education instutions.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution encourages teachers to develop the annual teaching plan for the academic year and then executed it through staff members by asking them to write a teaching plan in their personal diary. ? A time table is set at the beginning of the academic year which fulfills the prescribed number of hours for each subject. ? The staff is responsible for completing the portion within the stipulated time. ? The staff members are adopting various teaching and learning methods for effective implementation of the curriculum such as providing class notes, group discussion, role play, skit, blackboard, OHP and lecture etc. In short the teaching includes informative lectures, tutorials and seminars. ? Teachers enable the students to devise independent methods of study by giving them more exercises to solve. ? They also impart them the widest possible information about subjects.

By notably displaying vision and mission statement on the website, in the prospectus, in the calendar, in the college annual magazine, in the college newsletter and throughout the campus. ? By oral communication to students on orientation day, yuva mahautsaav, cultural activities, seminar and farewell day. ? By oral communication to teachers at departmental meetings. ? By oral communication

to team members of a wide variety of outreach and rural health care activities Through motivational talks during various programmes conducted by the institution. ? By oral communication during alumni meeting and parent teacher meetings. Political Science instills political, national values in students and tries to build healthy and responsible citizens. Economics and Commerce make them aware of business practices, accounting, banking, etc. Language subjects increase their communication skills and moral values. The subject like History makes them aware of the patriotic spirit and facilities to avoid the mistakes in history. College from more than 50 years has been continuously striving towards comprehensive development of students keeping pace with the development trends elsewhere. In this way the college vision, mission and objectives of the institution, and are communicated to the students, teachers, staff and other stakeholders.

### **Teaching-learning and Evaluation**

SGBAU has its own academic calendar which shows the total number of working days in an academic year. It is obligatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Time Table Committee from the beginning of the academic session. Institution does not permit any teachers to face their students at a state of unpreparedness. For organizing and planning the teaching schedules, teachers prepare former lesson plans well in advance for each course and execute these plans throughout a year. If necessary, the remedial classes are arranged besides regular classroom teaching. Teaching plan, teaching methodology, allotment of introductory, methods of class tests (unit test/ monthly test/mandatory tests, take home assignment etc.), projects, seminars, guest lecture, and so on are analyzed as well as scheduled by the departments before the real classroom teaching begins. The General Time Table is distributed to the HODs of all departments. The HODs, then give the time table to their assistant teachers. All faculty members have to follow the general time table. Academic Evaluation Committee monitors the staff members and gets the academic session plan implemented successfully. The teachers prepare lessonnotes before conducting their periods. It consists of name of the topic, reference books and feedback. For learning schedule, the respective teachers of each faculty takes minimum two class test during the academic year and a practice paper on the completion of syllabus, at the same time during the academic session the oral feedback of the students after the class are also taken. The teacher tries to motivate the students by asking them the questions for feedback. Every teacher of each faculty maintains the record of calculations of taught topic. The students are evaluated at the college level and university level every year. The university conducts semester exams. 1. Expert and Eminent lectures are arranged on relevant topics 2. Seminars are organized by various departments. 3. Listening to educational programme on audio tape to 4. College publishes its annual magazine (Unmesh) inviting it students to contribute in the publication to enhance their extra curriculum activities.

### **Research, Innovations and Extension**

The measure that will be taken by institution to facilitate smooth progress and implementation of

research schemes/ projects are as mentioned below: 1) The principal investigator will have a full autonomy to undertake his research activities or as per the confirmation given by Hon'able Director. 2) Research scheme will efficiently progress; resource inadequacy will not be problem for smooth implementation of research activity as like minor and major research project 3) Adequate infrastructure and if needed human resources will be provided 4) Study leave will be granted to the investigators as and when required under faculty development programme to carry out their research works, without affecting the usual academic activities of the college. 5) Though the college has limited and insufficient technological support will allow the researchers to take the help and assistance from outside agencies to meet their additional requirements or software will be purchased or arranged on lease to assist the researcher in their investigation. 6) Timely audit will be made on the funds spend on research activities to obtain audited accounts and utilization certificate that will be submitted to the concerned funding authorities within the stipulated time. 7) In case of any contingency, suitable measures will be initiated. Workshops/ training programmes/ sensitization programmes conducted/organized by the institution was, "Open ended Talk" on the topic of research and innovation among the teachers and students which was arranged under the guidance of principal, where senior staff who are Ph.D.holder members of the college had given a extempore speech and share their views regarding their research work and provide guidance to students on research avenues. Despite this the faculties are sent to participate in the programmes on the theme of research and IPR. To inculcate research aptitude among students guest lectures are being organized by the institution. The college is having a library facility and subscribing to journals and magazines. The college has well equipped computer lab with broadband connectivity. The students and faculty are making use of the facilities to carry out the study projects. For proper functioning of equipment, issue register, purchase register, stock register etc. are maintained.

### **Infrastructure and Learning Resources**

The institute provides good infrastructure with modern amenities and state of art equipments to facilitate effective teaching and learning and for comprehensive patient care.

a ) Curricular and co-curricular activities i. Classrooms - 6 ii. technology enabled learning spaces -1 iii. seminar halls -1 (1500 sq.ft., 500 Chair capacity) iv. tutorial spaces -0 v. laboratories - 0 vi. botanical garden -0 vii. specialized facilities -0 viii. equipment for teaching -0 ix. learning and research etc.- 0 b) Extra –curricular activities – x. Outdoor -1.Kabaddi ground 2.Kho-Kho 3.Cricke 4.Wholiball xi. Indoor games –Table Tennis xii. Gymnasium -8Pointunit,Dumbels,Plate-Bar,Benvesh xiii. Auditorium -1500 sq.ft. xiv. NSS -01Room xv. NCC -01 Room xvi. Cultural activities xvii. Public speaking xviii. Communication skills development xix. Yoga xx. Health and hygiene.OPAC – Not Available ? Electronic Resource Management package for e-journals - Not Available ? Library Website – Library details are available in the Institutes website ? In-house/remote access to e-publications – Not Available ? Library automation – Work in Progress ? Total Number of Computers for public access –04 ? Total numbers of Printers for public access- 02 ? Internet band width/speed –100Mbps ? Institutional Repository– Not Available ? Content management system for e-learning – Not Available ? Participation in Resource sharing networks/consortia (like INFLIBNET) – Work in Progress? Average number of walk-ins – 12/15 per day ? Average number of books issued/returned – 10/12 ? Ratio of Library books to students enrolled – 24:1.Recently college has made the facility of LAN, Internet and Wi-Fi Facility within the campus. At the same time management has propose to explore the benefit of Digital /E-Library. Further they have also decided to make the campus under C.C.T.V. cent percent vigilance, which will be implemented as early as possible.

## Student Support and Progression

Yes, the institution publishing updated prospectus/handbook annually giving detailed information about the course eligibility and curriculum. It consist Firstly Message of Late. Shriman Sheth Shri Puranmalji Murarka (founder Member), Message of Shriman Sheth Shri Murarilalji Chattarbhujaji Murarka (Presedent of Sheagoan education Society), Vision, Mission and Goals and Objectives of Institution, List of L.M.C., List of Senior Teaching Member staff and Non teaching staff Members, Informatin boucher about Arts and Commerce Faculty, Eligibility criteria of admission, Important information about admission, Intake capacity ,Admission fee chart with other charges taken by the college, Dress code of conduct and Campus discipline, Information about I-Card, Information about E.B.C., O.B.C., S.C., S.T. Scholar ship online Website address ,PWD students special facility, Information About Sports and Games, Physical Test, N.C.C., N.S.S. College library, Cultural activities of the college, Information about University Exam, College Admission form etc. At last page of information the head of the institution ensured its commitment and accountability. Sports activities are generally conducted after class in the evening. The college provides the students with indoor and outdoor games facilities such as chess, carrum badminton, volleyball and cricket etc. . ? Student deputed to competitions in other Colleges / Universities. ? Students have actively participated in the sports events conducted in the institution as well as other institution and universities. ? Staff members accompany College team wherever it participates in outstation events. Cultural Activities: ? Students are deputed to participate in intercollegiate cultural competitions organized by the SGBAU.

## Governance, Leadership and Management

VISION “To be the trusted destination of higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes from the rural areas of the society and to be recognized as a leader in education” MISSION STATEMENT Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere. GOALS & OBJECTIVES: ? Goal 1 : To provide the students in rural areas easy access to higher education. ? Goal 2 : To make efforts to highlight their strength and weakness and to enhance their sustainability in the present socio-economic and culturally diversified society. ? Goal 3 : To instill national values, to enhance communication skills, to make them aware of business practices, accounting, banking etc; ? Goal 4 : To make efforts for the over all-round development of rural students which will contribute to the development of the nation It is communicated to the students, teachers, staff and other stakeholders in the following manner: YES. It is developed and based on the guidelines of NAAC and based on internal and external assessment and auditing. The focus of our quality policy is on ensuring continuous improvement in the entire operations of the college. The quality process is driven by the vision, mission and objectives of the institution and deployed by ensuring continuous progression of the college with the help of regular classes, N.C.C., N.S.S. Sports and other extracurricular activities. The purpose of the above cell is to bring about the holistic national development. The objectives of the quality policy are made known to internal and external stakeholders. IQAC monitors the implementation of the policy through the internal assessment and internal auditing. The IQAC prepare an annual report every year to review on the basis of the analysis of feedback from stakeholders on various aspects and suggestions of internal and external auditing committees.

## Institutional Values and Best Practices

? Teaching and Learning a) Student centric teaching and learning b) Regular faculty development programs. c) Small group based teaching d) Group discussion, home assignments, class tests etc. e) Evaluation of outreach activity on return to the campus ? Research & Development a) Research guide supports student project work (At present our principal is only Ph.D Guide) b) Research publication is encouraged. Motivating the staff to do research- registering for PhD, applying for minor and major research projects ? Community engagement a) N.S.S. Camps, the college organizes community engagement like, visiting village, educating illiterate people etc. b) Conduct of awareness programmes like Lek Vachhvaav ? Human Resources Management a) Available human power is utilized by forming different committees under the supervision of the principal b) Newly appointed staff given orientation by university c) Staff development programmes conducted. d) Involvement of staff members in academic, curricular and extracurricular activities through various committees ? Industry interaction a) Conduct of guest lectures b) Industrial tours

Continous Best Practices of institutions by considering the following points -

Use of Innovative teaching method in teaching learning process: The college teachers are conducting the classes by adapting innovative teaching method such as to retain students' interest in the subject and enhance their knowledge. Career Counseling Cell: Under this banner we focus on guiding the students about the scope and opportunities for the various career opportunities available to them. The College Magazine: Here the students are promoted to come ahead and give their innovative write ups, overcoming their hesitation. Grievance Redressal Cell: The college also has a G.R.C. where the problems and complaints of the students are addressed directly and tried to be solved as soon as possible. N.S.S. and N.C.C.: Under these banners, the college tries to ensure social development of the students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	G.B. MURARKA ARTS AND COMMERCE COLLEGE, SHEGAON DISTRICT BULDANA ,MAHARASHTRA
Address	ROKADIYA NAGAR SHEGAON
City	Shegaon
State	Maharashtra
Pin	444203
Website	<a href="http://www.gbmurarkacollege.com">www.gbmurarkacollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ANILKUMAR LALSING RATHOD	07265-9423428212	9423428212	-	anilkumaralr@gmail.com
IQAC / CIQA coordinator	RAJKUMAR MOHANLAL SHARMA	07265-9960865510	9960865510	-	gbmacc305@sgbau.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1964	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ROKADIYA NAGAR SHEGAON	Rural	4.5	8000

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Departments Of Arts,	36	H.S.S.C.	Marathi	120	105
UG	BCom,Departments Of Commerce,	36	H.S.S.C.	Marathi	120	78

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				8			
Recruited	1	0	0	1	4	0	0	4	4	1	0	5
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				16
Recruited	12	0	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	2	0	0	6
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	129	0	0	0	129
	Female	297	0	0	0	297
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	102	82	83	97
	Female	71	79	76	82
	Others	0	0	0	0
ST	Male	9	4	3	7
	Female	5	6	8	14
	Others	0	0	0	0
OBC	Male	144	97	118	143
	Female	258	240	269	251
	Others	0	0	0	0
General	Male	47	35	38	16
	Female	65	52	42	31
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>701</b>	<b>595</b>	<b>637</b>	<b>641</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to provide the holistic academic growth among students, Inter-disciplinary curriculum and 'Choice Base Credit System' has implemented in the academic year 2022-23 by our institution as per guidelines setup by our 'Sant Gadge Baba Amravati University, Amravati'. Our university is a pioneer university in whole Maharashtra to implement Choice Base Credit System as prescribed by New Education Policy. This will promote interdisciplinary approach among students with free entry and exit option. Students may earn credits by joining online courses conducted by SWAYAM portal for gaining extra credit. Our institution is having sufficient infrastructure for implementing</p>
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	<p>multidisciplinary/interdisciplinary courses. In the recent academic year 2023-24 our University has implemented NEP for all PG Programs.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit is created for B.A. and B.Com Students through Digi-Locker as per guidelines issued by our university. We took workshop for all students on the topic "How to creat Academic Bank of Credit Account through Digi-Locker".</p>
3. Skill development:	<p>The Institution is already conducting the career and skill based oriented courses as designed by affiliating university namely E-commerce, Web Designing &amp; Office Automation and Event Management. These courses are run at three levels for first year UG students Certificate Course, for second year UG students Diploma Course and for final year UG students Advance Diploma Course. In addition to this our institution has received General Development and Assistant grant from UGC for organizing skill based workshops for the students.. Under the ages of 'Research ,Training ,Placement ,Development Cell' (R.T.P.D.) and "Career Counselling and Guidance Cell" of our institution we are regularly organizing soft skill development workshop and guest lectures for the students. Our affiliating university is also organizing soft skill base training workshops at institution level for the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to promote /integrate the local language, art and culture, compulsory subjects such as English and optional subjects Hindi, Marathi in the curriculum has been added. Likewise literary and cultural activities such as Language Day,3 days Youth Festival are organized in the institutional. Unmesh an annual magazine is also published by our institution. The students are given chance in the editorial group of magazine. Group Discussions /interactions / symposiums /easy competition/ debate competition / sugam sangeet in local languages are frequently organized by our institution. These events increase the employability opportunities for the students. Frequent field visit to local heritage sites/museum shall value their culture and traditions. This will create awareness amongst students.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in all, the</p>

	<p>affiliated colleges of Sant Gadge Baba Amravati University, Amravati. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed. We have displayed COS, POS and PSO on our institution website.</p>
<p>6. Distance education/online education:</p>	<p>Our institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google Classroom, Google Meet App, Zoom App, Whatsapp, you-tube videos etc. The whole college campus is wifi enabled and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. Our institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. We are encouraging students to enroll for MOOC courses available at SWAYAM portal.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,</p>	<p>Yes , a project implemented right from 2016-17 to 2020-21.</p>

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Implemented field survey in collaboration with Political Science Study Club and N.S.S.Unit of college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year program organised as "Matdaar Jagruti Abhiyan" / Voters Awareness Program.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
572	641	637	595	701

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	10	10	10

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
188	103	88	103	94

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

**G.B.Murarka Arts and Commerce College, Shegaon , District Buldhana (Maharashtra)** was established in **1964** under the **Shegaon Educaton Society , Shegaon Dist. Buldhana (M.S.)** is a profound educational movement offering **K.G. To U.G.** education since last 60 years to the rural students of Shegaon Taluka. The College is Grant-in-aid which is located in rural area of Buldhana district of Maharashtra and also it is recognized **under the section 2 (F) and 12 (B) of UGC act**, which has affiliated to **S. G. B. Amravati University, Amravati (A state university of Maharashtra)** Right from beginning, College is committed to the vision , Mission and Objectives of the college for the holistic development of the students. The college offers the undergraduate Courses of Arts and Commerce courses B.A. & B.Com three years degree courses (Grants in aid basis). Up to the academic session 2016-17, There were annual pattern there years under graduate degree programs, From the academic session 2017-18 , onwards, it has been replaced by Six Semesters Courses. The Syllabus of the Courses is set by Sant Gadge Baba Amravati University Amravati. 2019-20 also have been started Ph.D.Research Course work certificate program under Resesearch Center Allotted by Sant Gadge Baba Amravati University Amravati for the Subject Business Management and Political Science.

**Sant Gadge Baba Amravati University ,Amravati** has its own academic calendar which shows the total number of working days in an academic year. It is obligatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Time Table Committee from the beginning of the academic session. If necessary, the remedial classes are arranged besides regular classroom teaching. Teaching plan, teaching methodology, allotment of introductory, methods of class tests (unit test/ monthly test/mandatory tests, take home assignment etc.), projects, seminars, guest lecture, and so on are analyzed as well as scheduled by the departments before the real classroom teaching begins. Prepared and approved Academic and Administrative committee of current Academic year. The teachers prepare lesson notes before conducting their periods. The teachers prepare lesson notes before conducting their periods. It consists of name of the topic, reference books and feedback Prepared and approved IQAC committee, 7 quality circle and other important Committee. Took Plan about Practical evaluation and Teaching methodology with the help of ICT aids. Departmental meetings are also conducted for the review of the teaching and learning process of the college. **POs, PSOs and CSOs** are defined by the head of the department to the teachers. Every faculty of the college find out the Slow learners as well as fast learners in their subject and needful actions are taken to the slow learners by organizing extra classes, counseling programs etc. In each Department for slow learners' inaccessible materials like notes, personal copies are provided. And fast learners are motivated to sustain and more enhance their academic progression.

1. <https://gbmurarkacollege.com/ssr/1%20Academic%20Time%20Table%20of%20Dept.%20of%20Arts>

% 20.B.A.% 20and% 20Commerce% 20B.Com.% 202018-19% 20to% 202022-23.pdf

2.https://gbmurarkacollege.com/ssr/8% 20Sub.Wise% 20Teaching% 20Plan% 20of% 20Dept% 20of% 20Co  
 mmerce% 202018% 20to% 202022.pdf

3.https://gbmurarkacollege.com/ssr/9% 20Sub.Wise% 20Teaching% 20Plan% 20of% 20Dept% 20of% 20Art  
 s% 20B.A.pdf

4.https://gbmurarkacollege.com/ssr/10% 202018-19% 20to% 20202223% 20Dr.% 20VMD% 20Dept% 20of  
 % 20History% 20Activity% 20Plan% 20and% 20Action% 20Taken% 20Report.pdf

5.https://gbmurarkacollege.com/ssr/C1-Dept.% 20of% 20Com-Manag-B.Com.-APAT-  
 Report% 20of% 202018-19% 20to% 202022-23.pdf

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 0**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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#### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Institutional level we are conducting heart touching activities and program which inculcate National Integrity in students of B.A.& B.Com. of our college. Conducting lectures and short program on Professional Ethics which understand working ethics in day to day business life of students. Created Gender sensitization Cell in College which creates awareness among all students regarding equality and sense of honour about all gender. Organising various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji, Bharat Ratna Dr. Baba Saheb Ambedkar, Late Sardar Vallabhai Patel, Late Shri Jyotiba Fule, Late Savitribai Fule, Sant Gadge Baba, Swami Vivekanand, Chatrapati Shivaji Maharaj, MAA Jijau mata and Rashtra Sant Tukadoji Maharaj. Yoga activities and Program on Virtual base conducted on Occasion of International Yoga Day by National Service Scheme. Also Conducted One day Blood Donation Camp by N.S.S. These both the activities touch to heart of common people and community of Shegaon area not only to Students but also all stake holder had been given good response to it. Jr. College All teaching and Non Teaching Staff member had been planted more than 40 trees in the campus area of college to acquaint with environmental friendliness and created underground "Thimbak Pipe" to provide sustainability of Campus.

[https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20\(1\).pdf](https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf)

[https://www.sgbau.ac.in/Syllabus-Curriculum\(CBCS\)2022-23/syllabus-2022-23.aspx](https://www.sgbau.ac.in/Syllabus-Curriculum(CBCS)2022-23/syllabus-2022-23.aspx)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 49.83

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 285

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 95.76

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
214	253	251	282	287

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	264	264	288	288

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 27.77

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
110	119	117	123	136

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
384	482	392	430	491

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

<p><b>2.2.1</b></p> <p><b>Student – Full time Teacher Ratio</b>                      (Data for the latest completed academic year)</p> <p><b>Response:</b> 63.56</p>
--

## 2.3 Teaching- Learning Process

<p><b>2.3.1</b></p> <p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</b></p>
---

## Response:

The vision, mission and objectives statement of the college clearly states that the entire work journey of the college is student oriented and focused on their overall development; therefore College has been conducting various student centric programs, events and activities every year by which the teaching methodologies become more experiential, participative and problem solving. The college very well knows the aspirations and expectations of the students who come from remote area of the Mehkar, so all departments of the college strive to fulfill the leaning aspirations and expectations of the students by well planning of the curricular delivery, various co-curricular events, activities and programs. Apart from regular traditional method of teaching, teachers are more focused on the 'conceptual clarity' of their subject. T So that learning process of the college became more experiential, participatory and problem solving by conducting the various co curricular activities just as Student Seminar with power point presentation, Student Study Circles, Group Discussions, Industrial Visits, Bank Visits, Environmental Study Tour, Debates on syllabus, Online Quiz, Online Meetings and Online Classes, Assignments, viva voce, Project Writing for PG students, motivating to write Articles, Poetry Recitation. The college organizes co curricular activities, extra-curricular activities, sports and cultural events which help the students for their holistic personality development. The IQAC of the college monitored all these practices by which students can get opportunity for experiential, participative and problem solving methodologies.

1. **Experiential Learning** – Each department encourages students to get an experience what they are exactly studying in the books. Each department prepare 'Students Study Circle' for participative learning purpose. Department of Marathi and English provide the practical experience of their lessons, stories, Novels, Drama and Poetry by using the ICT tools.
3. **Participative Learning** – This type of learning is clearly visible in the actual learning process of our college where students prepare 'Students Study Circle' by which students can improve their creative and administrative skills, in which students are organized various kind of programs under the guidance of the respective teachers. Students actively participate in each and every departmental program such as seminar on the particular subject, group discussion, PG Students of the Commerce faculty preparing projects Report on a particular topic, Poster Competition etc. Department of Economics organize a Seminar on 'Intellectual Property Right' every year to understand what is Trademarks, Copy Right, Royalty and plagiarism etc.
- Problem-Solving Method** – In the classroom teaching, Students involved in the learning process and asked their doubt, any query regarding any topic of the syllabus without hesitation. Also teachers satisfy their doubt and query immediately. For testing their knowledge of the topic teachers always organized a quiz or Unit Test. Student's questions and any concept or any process satisfies immediately regarding practical, field work, industry visits.

- 1. <https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php>
- 2. <https://gbmurarkacollege.com/ssr/C2-Experiential%20learning%20VKG.pdf>
- 3. <https://gbmurarkacollege.com/ssr/RTP-Extention-cell.pdf>
- <https://gbmurarkacollege.com/ssr/c3-pdf/Industrial-Visit.pdf>
- <https://gbmurarkacollege.com/ssr/c3-pdf/3.2.2-Books.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 81.67

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 81.63

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has been insisting to satisfy all types grievances of the students mostly regarding to their internal and external examinations and working on student centric activities continuously. In induction program which is named as ‘Welcome Fresher’ program, The Principal of the college lights on the examination, Unit Test, evaluation procedure, Course outcome, Program outcome it’s important and future benefits of the program as well as he introduces the procedure of the examination and College rules and also introduces the grievance redressal procedure of the college, Where they can put their grievance regarding to any kind of issues, also introduces the college level committees. The Principal discusses all exam related grievances with admission and Examination committees.

The Academic Calendar of the college is displayed on the college notice board and on college website, at commencement of the session, for all stakeholders. Teachers conduct unit test, home assignment, Subject Seminar, tutorial, group discussion, subject viva voce etc. However, Coordinator of College Examination Committee pays attention to smooth conduction of the examinations and he deputes some teachers as internal supervisors and internal flying squad , this squad visits every classroom for controlling the situation. All students are informed already to discuss any issue with the concern teacher or Head of the examination committee or the principal. At initial level the issue of the students is solved by the discussion of the concern teacher. As well as college created a system for the students to apply directly to the examination Committee in written form. Internal exam marks of the student are convey to the students and also displayed on the college notice board and if arise any query or queries are discussed with concern students and teachers insist to satisfy them and remove their query. College provides prescribed forms of the grievances which are filled by the students and proper action is taken immediately by the Examination Committee.

Students adhere the zero tolerance policy for the malpractices as per college rules regarding to the

internal and external examination. Students always cooperate to the examination policy of the college, in a very positive manner; therefore there is no any serious grievance for malpractice or sexual harassment or ragging etc. There is suggestion box for the students in the college; students can put their query or suggestion for Internal examination reform as well as any their personal issues. Teachers conduct the internal assessment by asking questions to the students, in the actual teaching classes, conduct unit tests, for evaluating their subject knowledge and understanding level and it is very helpful to find out slow and fast learners. The answer scripts of unit tests are given to the students for knowing them their mistakes while solving the question paper and to know their actual performance regarding to strength and deficiencies of their studies and techniques of solving the question paper. Also teachers guide them how to remove such types of mistakes. In the classroom students deal the grievances and complaints regarding to internal evaluation system of the college, It makes the evaluation process more transparent and robust. All the mechanism of the college to deal with internal and external examination related grievances is transparent, time bounded and efficient.

1.<https://gbmurarkacollege.com/ssr/Womens-Graviance-Redressal-Cell.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

#### •**Program Outcome: (B.Com.)**

Bachelor in Commerce is a three years U.G. Level Degree Program. It has six semesters. Every semester is evaluated as SGPA and after accomplishment of all semester it consists of C.G.P.A. at entry level Eligibility is HSC passed student from any stream. The program outcome of B.Com. can be elaborated below:

- 1.B.Com. Degree holder can apply for M.Com. M.A.(Eco.) and other P.G. Programs.
- 2.After Completion of degree with minimum percentage or C.G.P.A. can enter in Professional Courses like M.B.A., C.A., C.M.A., C.S. and C.F.A.
- 3.One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S.
- 4.One will have huge Scope to enter into Administration, Banking, Finance and Insurance Service

and Entrepreneurship Sector.

5. •Program Outcomes (B.A.)

6. Bachelor of Arts (Arts & Humanities) is a three years U.G.Level Degree Program. It has six semesters. Every semester is evaluated as SGPA and after accomplishment of all semester it consists of C.G.P.A. At entry level Eligibility is HSC passed student from any stream. The program outcome of B.A. can be elaborated below:

7. To understand the value of money and seven theories understand the Importance of economics.

8. To develop ability of understanding knowledge in the field of humanities.

9. To develop ability of becoming cultured & good citizen of the country.

10. Ability to understand fundamentals values of Indian Constitution and culture.

11. Ability to use communication and soft skill

12. Ability to be socially conscious.

13. Ability to make all round personality development of the learners.

14. To understand agriculture related issues in India.

15.3. One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S.

- Similarly , the College pays attention of measuring the level of attainment of POs, Cos, PSOs for implementing of above stated programs as per plan of action. The college follows formal as well as informal mechanism for the measurement of attainment of the outcome and try to take necessary steps accordingly.

1. Academic Calendar of the University.

2. Academic Calendar of the College.

3. Along with above, suitable teaching methods, teaching ICT adds and proper teaching materials and other curricular activities such as Guest Lectures, Seminars, Group Discussion, Lecture on Communication skills Development, industrial visits, Environment Visits, Bank Visit etc. are planned and implemented.

4. Plan of Action of the Various Departments.

5. Teachers individual Annual Teaching Plan.

6. Feedback from Students.

7. Meetings with Teachers.

8. Syllabus completion reports from the teachers.

9. Semester-Wise Result Analysis Reports.

- <https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf>

- <https://gbmurarkacollege.com/ssr/5%20SGBAU%20University%20Aced.Cale.2018-19%20to%202022-23.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The vision and mission statement of the college, itself clearly states the approach of the college towards the overall development of the students by attaining quality in higher education. Similarly, the College pays attention of measuring the level of attainment of POs, Cos, PSOs for implementing of above stated programs as per plan of action. The college follows formal as well as informal mechanism for the measurement of attainment of the outcome and try to take necessary steps accordingly.

*Attainment of programme outcomes and course outcomes are evaluated by the college as following.*

1. Academic Calendar of the University: College is affiliated to Sant Gadge Baba Amravati University Amravati. The university prepared its Academic plan at the end of the academic for the next session and sends to all affiliated colleges.
2. Academic Calendar of the College: On the basis of academic calendar of the affiliated university, our college prepares its own College Academic Calendar and it is given to the all Head of the Department and teaching Staff.
3. Departmental Plan of Action : On the basis of college academic calendar, every department of the prepare its departmental plan of action for the upcoming session by including all programs and attainment of the Course Outcome (Cos), Course Specific Outcome (CSOs) and Program Outcome (Pos).
4. Teachers individual Annual Teaching Plan: Every Teacher of the college prepare his or her Individual Annual Teaching Plan for attaining the teaching and (COs), (CSOs) and (POs) objectives. Feedback from Students: Feedback are taken from the students for assessing the (COs), (CSOs) and (POs).
5. Meetings with Teachers: The principal frequently organizes formal and informal Meetings with the teaching staff discusses on the course outcome, Course Specific Outcome and Program Outcome.
6. Syllabus completion reports from the teachers: Every teacher has to submit their syllabus completion report to the principal office at one month before of the completing teaching days. By which the principal comes to know the syllabus completion status and take necessary action for attaining the objectives of the (COs), (CSOs) and (POs).

7. Semester-Wise Result Analysis Reports: Every teacher has to present his subject result analysis to the principal office, after declaring the university result of the semester examination. As well as internal college examination, Unit test result, Internal Assessment report and computer practical internal assessment. All HODs have to submit the same reports to the Principal Office at the end of the academic year.

8. ICT Based Teaching Method: Along with above, suitable teaching methods, teaching ICT adds and proper teaching materials and other curricular activities such as Guest Lectures, Seminars, Group Discussion, Lecture on Communication skills Development, industrial visits, Environment Visits, Bank Visit etc. are planned and implemented for attainment the basic objectives of the (COs), (CSOs) and (Pos).

- <https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

Response: 59.9

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	89	157	132	67

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
137	173	170	139	209

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.76**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

Response:

Yes , our college has positive and provoking ecosystem to develop Indian Knowledge System among the students. To create awareness about **Intellectual Property Rights** among all students of B.A. and B.Com. Degree level students , Research Scholar of Ph.D. Program Appear and all college faculty members took expert talk at college. also students and faculty members attended one day certificate workshop on "**Intellectual Property Right**". Under **Research, Training, Development and Placement cell** we have MOU with **Shivangi Packing ltd. Khamaon.(A Packing Unit of Parle biscuit Ltd.)**. Under this cell we visited to production, manufacturing and packing department of **Parle Biscuit at Khamgaon in Academic Year 2018-19 and 2022-22**. Where the students understand various new production system of current technology and Knowhow. All B.A. and B.Com Final degree appear students with all faculty member of college inspire the manufacturing and marketing system of this Parley unit with cent percent depend upon quality of these product in different age people. They sharply understand the concept of **Intellectual Property Rights** of

**Manufacturing product like Biscuits, Sweet Chocolates and Celebration packet items of Parle.**

<https://gbmurarkacollege.com/ssr/IPR-RM-Workshop.pdf>

<https://gbmurarkacollege.com/ssr/c3-pdf/3.2.2-Books.pdf>

<https://gbmurarkacollege.com/ssr/c3-pdf/Industrial-Visit.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 23**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	1	5	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 7.2**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	14	22	18

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 1**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	05	02	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**The efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum are as follows**

1. Students of NSS and NCC were encouraged to participate in rally such as, "Tree Plantation", to make green environment, "Gram Swachatta Abhiyaan". 2 Gender Sensitization committee encourages the students especially girls to participate in the movement such as, LekVacchava Abhiyaan"(save girl )"Women Safety". 3 Collection of waste polyethylene bags programs was successfully implemented in premises as well as nearby area of college by the students to give the message of cleanliness to the public. 4 With the aegis of G.B.Murarka Arts and Commerce College and Data Point training session for students are arranged to enhance their computer skills.5.As per the constitution of UGC and University the Anti ragging Committee and Grievance Handling Committee is established by the institution. Moral and ethical values- Yes; lectures on Environment and Social values such as save girl ,employable and life skills Yes; English Club and Commerce skills Development Cell is formed in the institution ,Better career options Career guidance is given periodically. Community orientation Health camps, community awareness , outreach programmers.

**The college works as the catalyst in the town by showing its institutional accountability towards society.** The NSS Unit are actively working in the adopted villages. Most of the activities are focused on the 'awareness of water conservation'and program of matdar janjagruti abhiyan, and gram swachata abhiyan with collaboration of adopted villages Gram Panchayt and villagers. They contributed well in the water conservation thorough local river rejuvenation activities and vrukshedindi, matdar janjagruti rally, social, economic and educational survey, intellectual programin the adopted villages. Our students are the '**Ambassadors of Benignancy**' for the society. They get inspiration from NSS and NCC unit about participation in the '**National Flagship and Development Programs**'. The units of NSS and NCC of the college from the very beginning of the college. Before, 2015 the unit of NSS was of

50 volunteers. From 2015 onwards the number of volunteers would be 75. It was sanctioned by the SGB Amravati University, Amravati. In the unit of NCC 54 volunteers are active participants. Every year the annual plan of the programs is discussed and planned. Under **Electrol Club and Social Extension Cell** working very efficiently from last 10 years. Created seperate association of students of Electrol Club to innovate to students to the extent of Voter Awareness Program on large level organised every year in Shegaon Taluka and 10 Grampanchayat of Shegaon Taluka. More than 50 students had undergone through Field activity of Voter Awareness as " Matdaar Jagruti Abhiyeen which has been appreciated by **Sant Gadge Baba Amravati University Amravati and State Election commision** mentioned in its minutes of Awareness program.

- <https://gbmurarkacollege.com/ssr/training-placement-cell.pdf>
- [https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20\(1\).pdf](https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf)
- <https://gbmurarkacollege.com/ssr/sports/sport-gbmurarka.pdf>
- <https://gbmurarkacollege.com/AQAR%202020-21%20Library%20MOU%20with%20G.N.Burungle%20college%20%20Shegaon.pdf>
- <https://gbmurarkacollege.com/ssr/c3-pdf/Industrial-Visit.pdf>
- <https://gbmurarkacollege.com/ssr/c3-pdf/3.2.2-Books.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award
2. Pranali S. Shegokar (National level poster Making Competition )	First prize Award received , Political Science Study & Research Forum Buldhana Organized National level poster Making Competition	Political Science Study & Research Forum Buldhana	2020-21
3. Pranali S. Shegokar	Consolation Prize,	Political Science Study &	2020-21

( 'Research Paper Writing Competition')	Political Science Study & Research Forum Buldhana Organized 'Research Paper Writing Competition'	Research Forum Buldhana	
4.Payal Satpute (Topic - Impact of COVID-19 on Retail Trade & Industry.)	Second Prize Award Received ,in One Day University Level Online Workshop for Students - Topic - Impact of COVID-19 on Retail Trade & Industry.	S.P.M.Tatyasaheb Mahajan Arts & Commerce College ,Shegaon Dist. Buldana	27th March ,2021 2020-21
5. Mr.Ajay Devrao Dongre	Active and Secured Appreciation certificate in Participation in IGC-RDC Selection NCC-PARED held at NCC,Group -Pune IGC -RDC Selection at NCC group Pune	Active and Secured Appreciation certificate in Participation in IGC-RDC Selection NCC-PARED held at NCC,Group -Pune	2019-20
6.Ku.Pranali Shivshankar Shegokar G.S.Science, Arts Commerce College,Khamgaon Dist.Buldana organised State level Seminar for students of UG and PG category of all stream	Secured 1s Prize Award as Position in State level Seminar Competition on Current Trends Educational Development	Secured 1s Prize Award as Position in State level Seminar Competition on Current Trends Educational Development	(2ndFeb 2020) 2019-20
9. Ku.Shruti Deepak Dhahikar Meritorius List B.A Category of Sant Gadge Baba Amravati Univer sity,Amravati	Achieved 8th Meritorious position in the Category of Sant Gadge Baba Amravati Univer sity,Amravati	Meritorius List B.Com. Category of Sant Gadge Baba Amravati Univer sity,Amravati	(30/06/2019) 2019-20
10.Cadet Mr. Sandesh Kishor Gawai Republic Day RDC Pared at Dehli	Awards won in NCC National Level Colour Kote & Medal in Republic Day RDC Pared at Dehli	Awards won in NCC National Level Colour Kote & Medal in Republic Day RDC Pared at Dehli	2018-19
11.Vaishali Shrikrushna Ugle Meritorius List B.A Category of Sant Gadge Baba Amravati	Achieved 7th Meritorious position in the Category of Sant Gadge Baba Amravati Univer sity,Amravati	Meritorius List B.A Category of Sant Gadge Baba Amravati Univer sity,Amravati	(30/06/2018) 2018-19

Univer sity,Amravati			
12 .Ku.Ganaga Prabhakar Tale Meritorius List of B.Com. Of Sant Gadge Baba Amravatisity,Amravati Univer sity,Amravati	Achieved 9th Meritorious position in the Category Category of Sant Gadge Baba Amravati Univer sity,Amravati	Meritorius List B.Com. (30/06/2018) 2018-19	

13.Ku.Sakshi Ramesh Thakare B.Com SEM I Students Appreciation Award for writing  
EssayComp Appriciation certificate  
13 Nov.2022 at Galgotia University ,Greater Noida

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 60

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	05	15	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

1. Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. • 2.By Using O.H.P. as a supplement to the Power Point Presentation lecture has been delivered on an important topic like Personality Development, Carrier Guidance. • 3.In our College we have constituted Infrastructure, Facility and Equipment Committee which is looking after the various facility needed inside or outside the campus of the college. Infrastructure, upgradation related matters are generally discussed normally in L.M.C., Staff Council and IQAC meetings under the leadership of principal. Decisions taken by management of college are followed. • 4.The responsibilities of Library Advisory Committee are: • To lay the broad outline of rules and procedures. • To frame and suggest amendments to the existing rules when necessary. • To help the Library in getting adequate grants. • To help in providing adequate staff for proper and efficient functioning. • To allocate funds for various subjects. • To suggest improvements in Library Services.

Physical director Asst. Prof. P.B.Gaikwad has been appointed to give an adequate attention in sports and games. 1. Gymnasium having 8 Pointunit, Dumbels, Plate-Bar,Benvesh 2.Facilities created for indoor games 3.Encouragement given to students to participate in competitions. 4.Inter- College Competition 5.Attendance of those who go for workshops. Apart from these talks by experts, eminent personality from society and expertise faculties from various field are called to encourage and motivate the students to participate in various activities such as quiz competition, debate competition, games etc; The Institute conduct “Yuva Mahautsaav”

for five days where students are getting the platform to show their talent by participating in various activities in this “Yuva Mahautsaav” and motivating them by giving awards to the winner. The institution provides extra classes, sports uniform and other required materials for those students who are participating in the various sports and games.

1.<https://gbmurarkacollege.com/WiFi%20100%20mpbs%20BSNL%20GBMC%20Shegaon.pdf>

2.<https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif>

3. <https://gbmurarkacollege.com/AQAR%202020-21%20Library%20MOU%20with%20G.N.Burungle%20college%20%20Shegaon.pdf>

4. <https://gbmurarkacollege.com/ssr/sports/PBG%202018-19%20AAT-Sport.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 0.57

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.97	0.82	0.69	0.47	0.34

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

There is responsibilities of Library Advisory Committee are: • To lay the broad outline of rules and procedures. • To frame and suggest amendments to the existing rules when necessary. • To help the Library in getting adequate grants. • To help in providing adequate staff for proper and efficient functioning. • To allocate funds for various subjects. • To suggest improvements in Library Services. • To consider all matters, the Chief Librarian brings to its notice regarding Library • To maintain students' discipline in the Library. • To have smooth functioning of the Library activities regarding reference. • To promote students – staff interaction to resolve any difficulties. • To promote quantitative and qualitative use of facilities. • 6.College has made the facility of LAN, Internet and Wi-Fi Facility within the campus. At the same time management has propose to explore the benefit of Digital /E-Library. -N- List Registration of All stakeholder , Issue Return system used to use manually with help B.T.Card • Further they have also decided to make the campus under C.C.T.V. cent percent vigilance, which will be implemented as early as possible. •functions and service and suggests ways to improve.

**Name of the ILMS software Libsoft Nature of automation (fully or patially) patially Version 1.0  
 Year of automation 2015**

1.<https://gbmurarkacollege.com/AQAR%202020-21%20Library%20MOU%20with%20G.N.Burungle%20college%20%20Shegaon.pdf>

2.<https://gbmurarkacollege.com/Certified%20e-Document%20of%20GOI%20SCH%20E%20GOV%20LIBRARY%20BUD%20PHY%20INFRA.pdf>

3.<https://forms.gle/TGCwYPVh3qkxK3k56>

4.<https://gbmurarkacollege.com/Certified%20e-Document%20of%20GOI%20SCH%20E%20GOV%20LIBRARY%20BUD%20PHY%20INFRA.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

As per the need of the college students and as per the expectation and requirement of the Sant Gadge Baba Amravati University, Amravati the College has made available adequate physical and updated academic facilities and modern teaching ,learning environment to the overall development of the students. The total area of college is 4.5Acre in which built up area is 15014.68 Sq.Ft. The main building of the college had constructed in straight line having ground floor and first floor wherein Classrooms with all comfort seating facilities with good ventilation & light, well furnished Principal's office with attached well furnished meeting chamber with attached a small kitchen, well furnished and Administrative Office, well furnished meeting hall, Staff room, Separate common room for girls & boys, Meeting room, Department of IQAC, Language lab, Class rooms, seminar hall Computer Lab, ICT rooms, Urinals, Career Guidance cell, NCC and NSS Room. Entire campus of college is Wi-Fi enabled with broadband Internet facilities available for students and staff. College has two generators for continues power supply and avoiding any discontinues in teaching and learning process. The institute updates the infrastructure and learning resources facilities as per the changing requirement of the modern teaching, learning methods. **Class Room:-**The College has well equipped 10 classrooms with sufficient and good quality furniture, lighting, fans, and audio-visual facility. College also has LCD projector for providing all kind of knowledge to the students in classroom as well as make students enthusiastic towards learning the curricular. **Seminar Hall:** - The College has 1 seminar halls with adequate required facilities. just as ICT enabled facility, LCD Projector, adequate light, fans as well as seating furniture. Many students of the college have developed their stage daring and presentation skills bu using the power point presentation. **ICT Room:** The College also has 2 ICT/virtual room with smart board, LCD projector, cameras, mike, speakers, pointers and learning management software. Teacher can make use of this facility for online education and prepare own educational videos. Students can attain the lecture at anytime anywhere on his mobile/computer. **Computer Lab:** - The College has Computer laboratory having 10 computers. All computers are connected through LAN & broadband internet facility. These labs are designed to enrich the IT knowledge of the students. Computer lab is also having LCD projector facility. Computer Lab is fulfilled with required furniture and equipments. **English Language Lab:** - College also has Language lab for students to improve their communication skill, with 3 computer, headphones and required software and hardware. Language lab software is purchased by the institution for better teaching facility. **Library:** The College has well furnished library with more than 16000 books, which include reference books, rare books, project report, Journals and magazines. College Library is computerized with library management software. Other facilities such as e-books, e-journals, online database etc are subscribed by the college library. There are various sections in library as circulation section, Periodicals section, Reference section, computer section for e-books, New arrival section, Stack room Newspapers etc.

1.<https://gbmurarkacollege.com/WiFi%20100%20mpbs%20BSNL%20GBMC%20Shegaon.pdf>

2.<https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif>

3.<https://gbmurarkacollege.com/naac-22-23/2021-22%20Photos%20of%20Divyang%20Ramp%20and%20Amenities%20at%20GBMC%20SHEGAON.pdf>

4.<https://gbmurarkacollege.com/Certified%20e-Document%20of%20GOI%20SCH%20E%20GOV%20LIBRARY%20BUD%20PHY%20INFRA.pdf>

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 57.2

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 2.1

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.35	2.26	1.98	3.10	1.41

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.33

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
384	482	457	430	491

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 29.12

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
173	289	154	91	209

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 100

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	89	157	132	67

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	89	157	132	67

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 3**

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 434**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
166	635	0	686	683

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is no registered Alumni Association.

Activity Conducted - Nil

Due to Initiative of Principal Dr. A.L.Rathod and IQAC Coordinator Dr. R.M.Sharma readiness to do some contribution for college cafeteria and free computer services to access student. Mr.Shyam Adho owner of institute provided both Free services in collaboration our collage.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

**VISION** “To be the trusted destination of higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes from the rural areas of the society and to be recognized as a leader in education”

**MISSION STATEMENT** Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere.

**GOALS OBJECTIVES:** Goal 1 : To provide the students in rural areas easy access to higher education. Goal 2 : To make efforts to highlight their strength and weakness and to enhance their sustainability in the present socioeconomic and culturally diversified society. Goal 3 : To instill national values, to enhance communication skills, to make them aware of business practices, accounting, banking etc Goal 4 :To make efforts for the overall round development of rural students which will contribute to the development of the nation It is communicated to the students, teachers, staff and other stakeholders .

Yes. There are 3 levels. The views and suggestions of internal and external stakeholders is given due importance in the formulation of policies and plans and conduct of curricular, co curricular and extracurricular activities in the college.

1. Management o There are administrative bodies and committees for participative management.
2. Department o The Departmental meetings are held regularly where various issues pertaining to teaching, patient care and requirements are discussed and decisions taken.
3. Most of the decisions pertaining to academic matters are taken at these meetings. Decisions taken at higher level are communicated and discussed. Teaching activities are planned in advance and Teaching and Learning
  - a) Student centric teaching and learning
  - b) Regular faculty development programs.
  - c) Small group based Teaching
  - d) Group discussion, home assignments, class tests etc.
  - e) Evaluation of outreach activity on return to the campusResearch & Development a) Research guide supports student collaboration of support systems enlisted.

Students o Elected Student Council o Various student committees o Representation of students in the

various institutional committees.

Project work (At present our principal is only Ph.D Guide) b) Research publication is encouraged. Motivating the staff to do research- registering for PhD, applying for minor and major research projects

**1. Community engagement** a) N.S.S. Camps, the college organizes Community engagement like, visiting village, educating illiterate people etc. b) Conduct of awareness programmes like Lek Vachhvaav

**2. Human Resources Management** a) Available human power is utilized by forming different committees under the supervision of the principal b) Newly appointed staff given orientation by university c) Staff development programmes conducted. d) Involvement of staff members in academic, curricular and extracurricular activities through various committees.

**3. Industry interaction** a) Conduct of guest lectures b) Industrial tours. Organised and Participated Various Guest Lectures ,Workshop and Seminar for *NEP implementation, sustained institutional growth.*

a. <https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf>

b. <https://gbmurarkacollege.com/naac-22-23/CODE%20OF%20CONDUCT%20GBMC%20SHEGAON.pdf>

c. <https://gbmurarkacollege.com/ssr/e-governance.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

This college is governed by Shegoan education society, a registered body. The management, the principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The Principal, the academic and administrative head of the institution, is an ex-officio member of the managing committee and evolves strategies for academic growth within the purview of

university/government regulations. The principal takes care to follow university circulars, by laws, the statutes and the regulations framed from time to time. The faculty participates actively in policy making and application through two representatives in the college's Governing Body. As per the guidelines of NAAC, various committees such as Internal Quality Assurance Committee, Infrastructure Committee, Advisory Committee, Examination Committee and Academic Audit Committee are constituted with the principal as chairman and faculty members as members. The policy statements and action plans for fulfillment of the stated mission The leadership plays a fundamental role in the preparation of policy statement and actions plans. They are approved after discussions and consideration in IQAC underneath the chairmanship of the principal. IQAC examine the implementation of the Policy Statements and action plans for fulfillment of stated mission and toensure that the institutional objectives are implemented.

1.<https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf>

2.<https://gbmurarkacollege.com/ssr/e-governance.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

<p><b>6.3.1</b></p> <p><b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b></p> <p><b>Response:</b></p> <p>Being affiliated college we have to follow the rules of State Government and UGC norms of service. For career advancement Training we send our staff for orientation programs and Refresher courses for their retraining. At the end of every year the Director receives the confidential report of all teachers through the principal. In the report principal evaluates the performance of staff and gives the grading according to the work performed. Annual appraisal consists of a) self- appraisal, b) Appraisal by the principal. c) The Principal gives observations and reports to the concern Director All the Confidential Reports are sent to the Director for review. The decisions are communicated through circulars; notice board etc., Outcome of the reviews of the performance appraisal is impersonal discussion with the staff for improvement ii. Promotion iii. Corrective memo.</p> <p>1.<a href="https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf">https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf</a></p>
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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<p><b>6.3.2</b></p> <p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p>
---

**Response:** 67.35

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	0	10	3

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 70.71

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	12	12	12

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Funds accumulated through restructured and general courses are being utilized for honorarium of temporary faculty members and for other needs as per guidelines. The government budget and funds allocated by UGC are spend to fulfill various needs of the institution, such as purchase of laboratory equipment books to the library etc., Departmental budget is sanctioned during the annual budget and the finance department staff monitors expenditure. Departments are informed when budget provisions are being exhausted. Internal auditors audit department-wise and submit report to management. Internal auditors work throughout the year 1.External auditors dothe audit at the end of the financial year.2.There are no major objections.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

Yes, we have IQAC which has been constituted at the instance Of NAAC. We provide quality education to the students of weaker sections and educationally backward of the rural area, in order to bridge the rural urban division. We propagate knowledge without compromising on standards and values in pursuit of academic excellence. The IQAC will prepare an annual report every year. The following are the salient features of the institutional policy with regard to quality assurance Systematic collection offeedback from faculty, students, parents and alumni to get better the academic standards , Internal assessment and auditing to improve the effectiveness of core activities of learning and teaching External assessment through accreditation, Self assessment of academic and administrative areas The institute will make every effort to monitor and review its quality performance from time to time through the implementation of an effective Quality Management System. The IQAC consists of several faculty members of different departments. The College engages and communicates with this staff through personal contact, official circulars etc. IT has been trying to communicate and engage staff from Different constituents of the institution by taking advice on Different issues, study environment, steps to be taken for Quality enhancement etc The IQAC consists of several faculty members of different departments. The College engages and communicates with this staff through personal contact, official circulars, etc; IQAC has been trying to communicate and engage staff from Different constituents of the institution by taking advice on Different issues, study environment, steps to be taken for quality enhancement etc.At present, the institution does not have Academic Audit or other external review of the academic provisions. Yes. Academic audit is a part of the academic calendar. Outside review occurs when the University inspects the College and examines the functioning of the College. The points raised are considered . The IQAC consists of several faculty members of different departments. The College engages and communicates with this staff through personal contact, official circulars, etc; IQAC has been trying to communicate and engage staff from Different constituents of the institution by taking advice on Different issues, study environment, steps to be taken for quality enhancement etc.At present, the institution does not have Academic Audit or other external review of the academic provisions. Yes. Academic audit is a part of the academic calendar. Outside review occurs when the University inspects the College and examines the functioning of the College. The points raised are considered at the management committee meetings and the departmental meeting. The topics are distributed among the faculty at the beginning of the session. The time schedules are also set., Changes in the time schedules or topic handling may happen if considered necessary during the review meetings. Departmental review meetings are conducted every month? The Principal may appoint subcommittees to coordinate events

planned by the college. The departmental notice board, the official College website and circulars. The students get the information through the teachers at the course inaugural, subsequent teaching learning activities, notice board.

1. <https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Annual Meeting and Minutes 2021-22

In our college there is a Grievance Redressal Cell, a Women Cell and Student Welfare Cell to ensure that grievance, problems etc. are effectively resolved. A box is kept in the college, in which students drop their complaints, which are then looked into by the teacher in charge and the head of the institution. By constituting separate Grievance Redressal Cells for teaching and non-teaching staff. The function is to ensure an environment to the employees to grow professionally, perform optimally and resolve perceived grievances. When grievances are resolved, the stakeholders feel respected and valued in the institution. Grievance Redressal Cell, gender equity & Gender Sensitization Cell  
 Grievance Prof. S.K. Balapure - Chairwomen Prof. V.V. Diware Member Prof. V.N. Karskar Member Prof. V.M. Dehenkar Member Prof. P.B. Gaikwad Member Miss. Bharati Pargharmor (B.Com. II) Member Miss. Pranali Shegokar (B.A. II) Member Adv. Smt. Sarita Sharad Agrawal Member Shri. Kailas Bhagwandas Sharma Member C.C.T.V. (Central Vigilance Camera) is Available for security of right from entry to Exit of each and every person inside and outside the campus. Common Rooms for lady staff members and girls students available. During the last four years there has been no instance of any court case filed by or against the institute. Gender Equality refer to equal right, responsibilities

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance**

**and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

We are conducting heart touching activities and program which inculcate National Integrity in students of B.A.& B.Com. of our college. Conducting lectures and short program on Professional Ethics which understand working ethics in day to day business life of students. Gender sensitization Cell in College which creates awareness among all students regarding equality and sense of honor about all gender. Organizing various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji , Bharat Ratna Dr.Baba Saheb Abedkar ,Late Sardar VallabhaiPatel, Late Shri Jyotiba Fule , Late Savitribai fule ,Sant Gadge Baba ,Swami Vivekanand ,Chatrpati Shivaji Maharaj ,MAA Jijau mataand Rashtra Sant Tukadoji Maharaj. Yoga activities and Program on Vrtual base conducted on Ocassion of International Yoga Day by National Service Scheme.Also Coducted One day Blood Donation Camp by N.S.S. These both the activities touch to heart of common people and community of Shegaon area not only to Students but also all stake holder had been given good response to it. Jr. College All teaching and Non Teaching Staff member had been planted more than 40 trees in the campus area of college to aquiant with environmental friendliness and created underground "Thimbak Pipe" to provide sustainability of Campus. In situational level we are conducting heart touching activities and program which inculcate National Integrity in students of B.A.& B.Com. of our college. Conducting lectures and short program on Professional Ethics which understand working ethics in day today business life of students. Gender sensitization Cell inCollege which creats awareness among all students regarding equality and sence of hounour about all gender. Organizing various lectures on Birth and Death Annivarsary of Late Mahatma Gandhiji , Bharat Ratna Dr.Baba Saheb Abedkar ,Late Sardar VallabhaiPatel, Late Shri Jyotiba Fule , Late Savitribai fule ,Sant Gadge Baba ,Swami Vivekanand ,Chatrpati Shivaji Maharaj , MAA Jijaumata and Rashtra Sant Tukadoji Maharaj.Yoga activities and Program on Vrtual base conducted on occasion of International Yoga Day by National Service Scheme. Also conducted One day Blood Donation Camp by N.S.S. These both the activities touch to heart of common people and community of Shegaon area not only to Students but also all stake holder had been given good response to it. Jr.College All teaching and Non Teaching Staff member had been planted more than 40 trees in the campus area of college to acquaint with environmental friendliness and created underground "Thimbak Pipe" to provide sustainability of Campus. Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

1.<https://gbmurarkacollege.com/ssr/sports/PBG%202018-19%20AAT-Sport.pdf>

2.<https://gbmurarkacollege.com/ssr/Student-progrssion-all.pdf>

3.<https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%2>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice No.1**

Anti – Drugs Addiction Counseling programme Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar ) : Five Proactive Group of Teachers working as Counselor are conducting a Tri monthly counseling session with the students and provide advice on Anti – Drugs Addiction, career goals, education and training and personal issues with different N.G.O. Counselor and N.G.O.will obtain Oral feedback from the students and ensure their needs. This program was conducted on 26th Oct.2018 at our college ground. Through audio visual screen were counseled to Sr. College students approximately 410 who were participated in this program and provided excellent oral feedback to us. Format for Presentation of Best Practice 1. Title of the Practice: Anti – Drugs Addiction Counseling programme Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar ) 2. Goal: A working relationship between Counselor and students is an essential part of academic success. A growing body of research shows that a good counseling relationship is advantageous to the mentor’s own success. Good Counselor a help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below • To address and mitigate the problems faced by students in their academic and family environment Maintenance of students’ valuable time. • Avoidance of unnecessary social problems like addiction of Tambaku, Guthaka ,cigarate and other drugs which have ill effect on human body • Upgrading of student knowledge • Suitable guidance and coordination. 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Hence teachers of the institution are linked through Anti – Drugs Addiction Counseling programme, who will act as a counselor, mediator and coordinator in resolving the student’s problems. 4. The Practice: Anti – Drugs Addiction counseling programme is the key to success for all those involved in graduate education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. The goals place above being implemented during the counsellorship. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: 6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. Anti – Drugs Addiction counseling programme struggled to maintain records and observations. In a good number of the higher educational institutions, power backup and internet connectivity are the two foremost problems. Besides, the short of sufficient staff and building are other challenging issues. But our most important focal point is to make maximum use of

available resources. In spite of the above, we are trying our best to overcome these problems. 7. Notes (Optional): Some faculties limit the responsibilities of Anti – Drugs Addiction counseling programme to merely discharging their role as advisor. The role of advisor usually is limited to guiding academic progress. The role of counselor is centered on a commitment to advancing the student’s career through an interpersonal engagement that facilitates sharing guidance, experience and expertise. This practice needed the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life. 8. Contact Details Name of the Principal: Dr.A.L.Rathod Name of the Counselor : Dr.V.K.Gaikwad , Dr.R.M.Sharma ,Prof.P.B.Gaikwad and Prof.N.A.Dewar Name of the Institution: G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 2004 C+ Work Phone : 07265-252049 Fax: 07265-252049 Website: [www.gbmcollege.com](http://www.gbmcollege.com) E-mail : [anilkumaralr@gmail.com](mailto:anilkumaralr@gmail.com) ,[rajmsharma007@gmail.com](mailto:rajmsharma007@gmail.com) Mobile: 9423428212, 9960865510

## Best Practice No.2

Title Conducting “Annual –Fest Five Days Yuva Mahotsav” on the Occasion of Swami Vivekananda Jayanti from 12th Jan to 17th Jan every year. It explored multidimensional skill among all students of B.A. and B.Com. It was conducted & coordinated by Dr.V.N.Ingle, Prof.P.B.Gaikwad & Prof.N.S.Rajgure under guidance of Principal Dr.A.L.Rathod. Main Zeist of the Above Activity is “Young generation is real Nation builder India Explored their multidimensional skill through such Fest.”In Cultural Activities we deals with the so many activities but Youth Festival of Three days cultivate multidimension personality development expertise amoungst all B.A. and B.Com students on the part of Debate skill , Communication skill , Stage daring , Event management skill etc.N.S.S. of our institution has been light on the current issues like Voting awareness program , Blood donation camp , Digital Literacy Mission , Pulse polio Movement as Covid Vaccine Awarness Quiz and Banners.Title - **“Annual –Fest Five Days Yuva Mahotsav” on 12th Jan 2021 to 15th Jan 2022** 2. Goal: A working relationship between Counselor and students is an essential part of academic success. A growing body of research shows that a good counseling relationship is advantageous to the mentor’s own success. Good Counselor a help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below • To address and mitigate the problems faced by students in their academic and family environment Maintenance of students’ valuable time.4. The Practice:To create Mutidimensional Leadership throgh such programs.In a good number of the higher educational institutions, power backup and internet connectivity are the two foremost problems. Besides, the short of sufficient staff and building are other challenging issues. But our most important focal point is to make maximum use of available resources. In spite of the above, we are trying our best to overcome these problems. 7. Notes (Optional):The role event coordinator to stimultes students resources in positive atitude to provoken the new ideas.8. Contact Details Name of the Principal: Dr.A.L.Rathod Name of the Counselor : Dr.V.N.Ingle , Prof.P.B.Gaikwad ,Prof.N.S.Rajgure of the Institution: G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 2004 C+ Website: [www.gbmcollege.com](http://www.gbmcollege.com) E-mail : [anilkumaralr@gmail.com](mailto:anilkumaralr@gmail.com) <https://gbmurarkacollege.com/ssr/Two-Best-Practice.pdf>

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Best practices as hosted on the Institutional website	<a href="#">View Document</a>
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### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Undergraduate degree college was established in the year 1964 by Shegaon Education Society's president late Shriman Seth Puranmalji Murarka a good humanitarian with the aim to bring the education to the doorsteps of rural and educationally backward sections of the society. With this noble aim the society founded G.B.Murarka College, Shegaon and is affiliated to SGBAU University. The college is named after renowned social reformer, educationalist and good humanitarian. He belongs to a village Shegoan. The college is most accessible and is catering to the educational needs of rural students in Shegoan taluka Buldhana district of Vidharbha. Shegoan is a Municipality and is well connected by road and rail to the city of Akola. Shegoan has a rich historical background and well known in the society pilgrimage destination as it is believed that Shri Sant Gajanan Maharaj lived here. Due to Shri Gajana Maharaja Temple tourism sector has developed at large extent. Maximum students under graduate stream of our college are doing part time job in this sansthan and various hotels of Shegaon area which develops their hospitality Industrial activity skill and it automatically develops path for future career in hospitality sector, entrepreneurship and mythological guide. This is U.S.P. of our institution regarding place or area distinctiveness. In spite of a small Taluka area our college is very popular in all time and every period of time. Recently our institute overtaken so many projects like "Degree to Placement". Our institute is working so many activities through N.S.S., N.C.C., Cultural, Training and Placement, Career Guidance and Sports Dept. Two University Zone had been conducted within two years of period time which stimulates image of the institution as "Wholly ball Sports Zone in Buldana Region". In Cultural Activities we deal with so many activities but Youth Festival of Three days cultivate multidimensional personality development expertise amongst all B.A. and B.Com students on the part of Debate skill, Communication skill, Stage daring, Event management skill etc. N.S.S. of our institution has been light on the current issues like Voting awareness program, Blood donation camp, Digital Literacy Mission, Pulse polio Movement as Covid Vaccine Awareness Quiz and Banners. Training and Placement developed campus training program habits amongst students which provokes to involve in Resume preparation, Interview cracking skills, Campus to Corporate training programs. T&P cell continuously creates local traders and company oriented MOU to stimulate employable resources more than 250 students to direct interviews of ICICI bank, HDFC bank and Reliance smart. It created very good image in this area. So, our institutes throw very sharp brand built image not only by experiential learning methodology but industry oriented activities in Shegaon area. Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. College management has arranged computer skill improvement program through a

local computer training center of Shegaon area on honorarium basis for one day to support staff members of the college it enhances the constructive relationships forged with other institutions of the locality for working.

1. <https://gbmurarkacollege.com/ssr/C2-Experiential%20learning%20VKG.pdf>

2. <https://gbmurarkacollege.com/ssr/RTP-Extention-cell.pdf>

3. <https://gbmurarkacollege.com/attachments.zip>

4. <https://gbmurarkacollege.com/ssr/Student-progrssion-all.pdf>

**Institutional Social Responsibility** is achieved through two fundamental processes: at the management level and at the student level.

- GBMC has always endeavored to bring the marginalized namely the socially and economically challenged as well as the physically and visually challenged students to the mainstream.
- Guiding the student community on what should be their role as socially conscious individuals, the college has adopted a slum about 100 meters from the college. The slum dwellers have been given employment in college and special classes are given to their children by a group of our staff in computers and communication skills.

The services provided under this project titled “Sunanda” are:

- Formation of Women Self Help Group
- Job Oriented Courses such as Computer Fundamentals, tailoring and embroidery
- Capacity building trainings

**Social:**

- To sensitise the students about the relationship between an individual and the society, each student should engage in a minimum of 15 days of social service initiatives.
- Annual Youth is conducted with the objective eat as much as you can so that you can develop multidimensional values. All students on campus are requested to prepare traditional themes items pertaining to their state to sell and generate funds. The Institution conducts Earn and learn scheme through part time hospitality services at Shri Gajanan Maharaj Sansthan like Anand Visawa and Anand Vihar residential guest house.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Development of well equipped computer laboratory, CCTV vigilance, research facilities, to provide self earning knowledge students, running P.G. Courses in future.

### **Concluding Remarks :**

Development of well equipped computer laboratory, CCTV vigilance, research facilities, to provide self earning knowledge students, running P.G. Courses in future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>214</td> <td>253</td> <td>251</td> <td>282</td> <td>271</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>119</td> <td>117</td> <td>123</td> <td>136</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>384</td> <td>482</td> <td>392</td> <td>430</td> <td>491</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>384</td> <td>482</td> <td>392</td> <td>430</td> <td>491</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	214	253	251	282	271	2022-23	2021-22	2020-21	2019-20	2018-19	110	119	117	123	136	2022-23	2021-22	2020-21	2019-20	2018-19	384	482	392	430	491	2022-23	2021-22	2020-21	2019-20	2018-19	384	482	392	430	491
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7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. Alternate sources of energy and energy conservation measures</li> <li>2. Management of the various types of degradable and nondegradable waste</li> <li>3. Water conservation</li> <li>4. Green campus initiatives</li> <li>5. Disabled-friendly, barrier free environment</li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above                      Answer After DVV Verification: B. 3 of the above                      Remark : DVV has made changes as per the report shared by HEI</p>																																								
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p>																																								

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI

## 2.Extended Profile Deviations

Extended Profile Deviations
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No Deviations
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